

WHY PATIENT SAFETY AND QUALITY IMPROVEMENT A MUST IN HEALTHCARE?

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Declaration and Conflict of Interest

I have no conflict of interest.

I am not going to discuss about Regulatory and Accreditation aspect.

I am currently doing a Masters course in Health Quality and Safety (MHQS) at Harvard Medical School, Boston.

I am an Active Clinical FACT Inspector.



Objectives...

Part-I

- Why safety is important and how to establish a safe environment in healthcare?
- How to investigate an 'Unsafe' event?

Part -II

- What do we mean by Quality improvement, Quality Methodologies and Quality improvement Tools?
- What are fundamental steps in Quality Improvement?

Libby Zion 1984



- An 18-year-old Medical student arrived at a Teaching Hospital Emergency department with fever.
- She died within 5 hours.
- Her family raised concerns that she died because of unsafe care and a lack of supervision of the medical staff
- A grand jury investigation was opened.

January: Phenelzine for stress

February: ASA-Oxycodone – For Tooth
Erythromycin & Chlorpheniramine – For
Otitis

Also on Imipramine, Diazepam and Tetracycline

March : Febrile x 3 days

Arrives to ER at 11.30 pm
Seen by the JR who was not aware about all
the previous drugs.

O/E –Hyperemic tympanic membrane,
murmur, petechiae on thigh, leukocytosis,
treated for sepsis,

Admitted to Medical Service: Noted to be agitated
and shivering.

3.30 am – Given Meperidine - More confused

4.30 am – More restless. Not seen by MD.
Restraints and Haloperidol

4.30 -6.00 am – Quiet but still febrile

6.30 am –Suffers a cardiac arrest and dies.

Medical Examiner's Report:

1. Hyperpyrexia
2. Cardiovascular collapse

- **Hierarchy**
- **Lack of Expectation**

TEAM Culture

BEST ACCESS for Patient

- **Multiple Treatment**
- **No Primary involvement**

NECESSARY Tasks and Skills

SYSTEM ISSUES

- **Knowledge Gap about Drug-drug interaction**
- **No Escalation back up**

? RIGHT Supplies and Equipment

- **Restraints**

? RIGHT Provider

- **No supervisor in house**
- **Fatigued staff**

NO SINGLE PERSON OR EVENT TO BE BLAMED

SPECIAL ARTICLES

INCIDENCE OF ADVERSE EVENTS AND NEGLIGENCE IN HOSPITALIZED PATIENTS

Results of the Harvard Medical Practice Study I

TROYEN A. BRENNAN, M.P.H., M.D., J.D., LUCIAN L. LEAPE, M.D., NAN M. LAIRD, Ph.D.,
LIESI HEBERT, Sc.D., A. RUSSELL LOCALIO, J.D., M.S., M.P.H., ANN G. LAWTHERS, Sc.D.,
JOSEPH P. NEWHOUSE, Ph.D., PAUL C. WEILER, LL.M., AND HOWARD H. HIATT, M.D.

Abstract Background. As part of an interdisciplinary study of medical injury and malpractice litigation, we estimated the incidence of adverse events, defined as injuries caused by medical management, and of the subgroup of such injuries that resulted from negligent or substandard care.

Methods. We reviewed 30,121 randomly selected rec-

permanently disabling injuries and 13.6 percent led to death. The percentage of adverse events attributable to negligence increased in the categories of more severe injuries (Wald test $\chi^2 = 21.04$, $P < 0.0001$). Using weighted totals, we estimated that among the 2,671,863 patients discharged from New York hospitals in 1984 there were 98,609 adverse events and 27,179 adverse events

1991

- 30,121 randomly selected patient's records.
- Total of 98,609 adverse events in the US

1994:

Drug Complications -19%

Wound infection -14%

Operation related – 48%

Medical cases more likely to be negligent.

Diagnostic mishaps, non surgical

therapeutics, events in the ED and errors in

management.

THE NATURE OF ADVERSE EVENTS IN HOSPITALIZED PATIENTS

Results of the Harvard Medical Practice Study II

LUCIAN L. LEAPE, M.D., TROYEN A. BRENNAN, M.D., J.D., M.P.H., NAN LAIRD, Ph.D.,
ANN G. LAWTHERS, Sc.D., A. RUSSELL LOCALIO, J.D., M.P.H., BENJAMIN A. BARNES, M.D.,
LIESI HEBERT, Sc.D., JOSEPH P. NEWHOUSE, Ph.D., PAUL C. WEILER, LL.M., AND HOWARD HIATT, M.D.

Abstract Background. In a sample of 30,195 randomly selected hospital records, we identified 1133 patients (3.7 percent) with disabling injuries caused by medical treatment. We report here an analysis of these adverse events and their relation to error, negligence, and disability.

Methods. Two physician-reviewers independently identified the adverse events and evaluated them with respect to negligence, errors in management, and extent of disability. One of the authors classified each event according to type of injury. We tested the significance of differences in rates of negligence and disability among categories

were less likely to be caused by negligence (17 percent) than nonsurgical ones (37 percent). The proportion of adverse events due to negligence was highest for diagnostic mishaps (75 percent), noninvasive therapeutic mishaps ("errors of omission") (77 percent), and events occurring in the emergency room (70 percent). Errors in management were identified for 58 percent of the adverse events, among which nearly half were attributed to negligence.

Conclusions. Although the prevention of many adverse events must await improvements in medical knowl-

Betsey Lehman -1994

- Reporter received overdose of Chemotherapy

4000 mg/m2 over 4 days

- Doctors left; Family sued
- Dana Farber Cancer Institute

IT Support

Safety over convenience

Oversight of safety

Supervision

Increased Transparency: Patient and Family council



DANA-FARBER ADMITS DRUG OVERDOSE CAUSED DEATH OF GLOBE COLUMNIST, DAMAGE TO SECOND WOMAN

When 39-year-old Betsy A. Lehman died suddenly last Dec. 3 at Boston's Dana-Farber Cancer Institute, near the end of a grueling three-month treatment for breast cancer, it seemed a tragic reminder of the risks and limits of high-stakes cancer care. In fact, it was something very different. The death of Lehman, a Boston Globe health columnist, was due to a horrendous mistake: a massive overdose of a powerful anticancer drug that ravaged her heart, causing it to fail suddenly....



1999

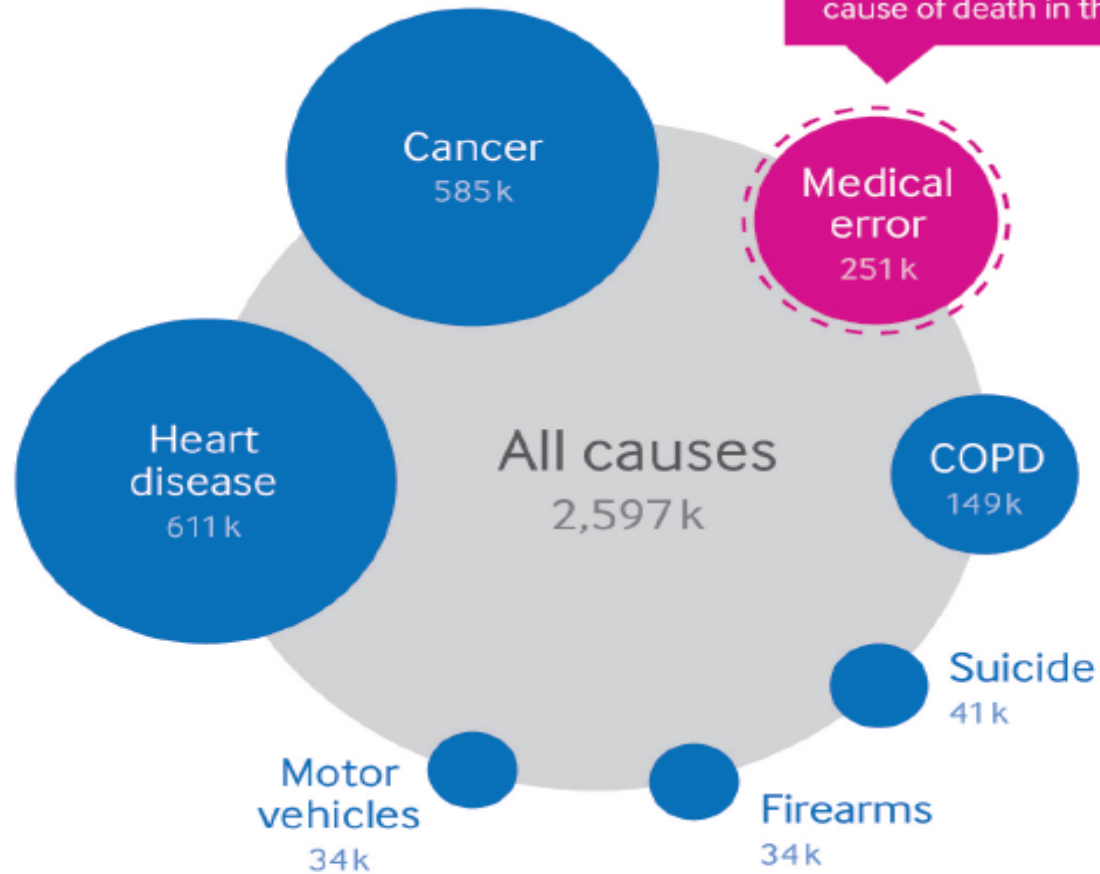
- **44,000 – 98,000** Americans die each year as a result of medical error.
- **Costs of \$ 17-29 billion for inpatient care**
- **Hidden Cost (Loss of Trust; loss of provider satisfaction; loss to the society)**



**A BOEING 747 CRASH
EVERY ALTERNATE DAY
/ WEEK !!**

Causes of death, US, 2013

Based on our estimate,
medical error is the
3rd most common
cause of death in the US



However, we're not even counting
this - medical error is not recorded
on US death certificates

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Data source:
[http://www.cdc.gov/nchs/data/
nvsr/nvsr64/nvsr64_02.pdf](http://www.cdc.gov/nchs/data/nvsr/nvsr64/nvsr64_02.pdf)

Poor-quality care is a bigger killer than insufficient access to care

3.6 million deaths
due to insufficient
access to care



5 million deaths due
to poor-quality care

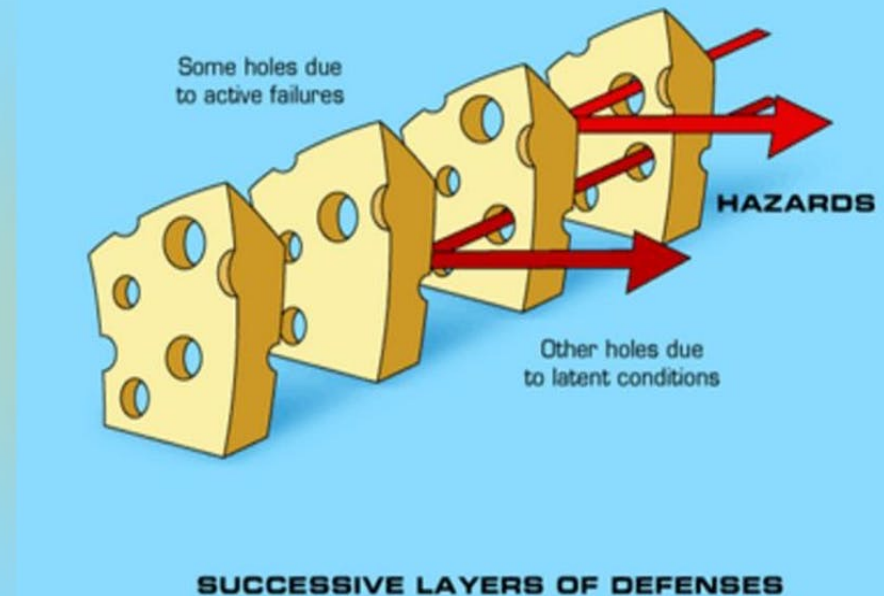
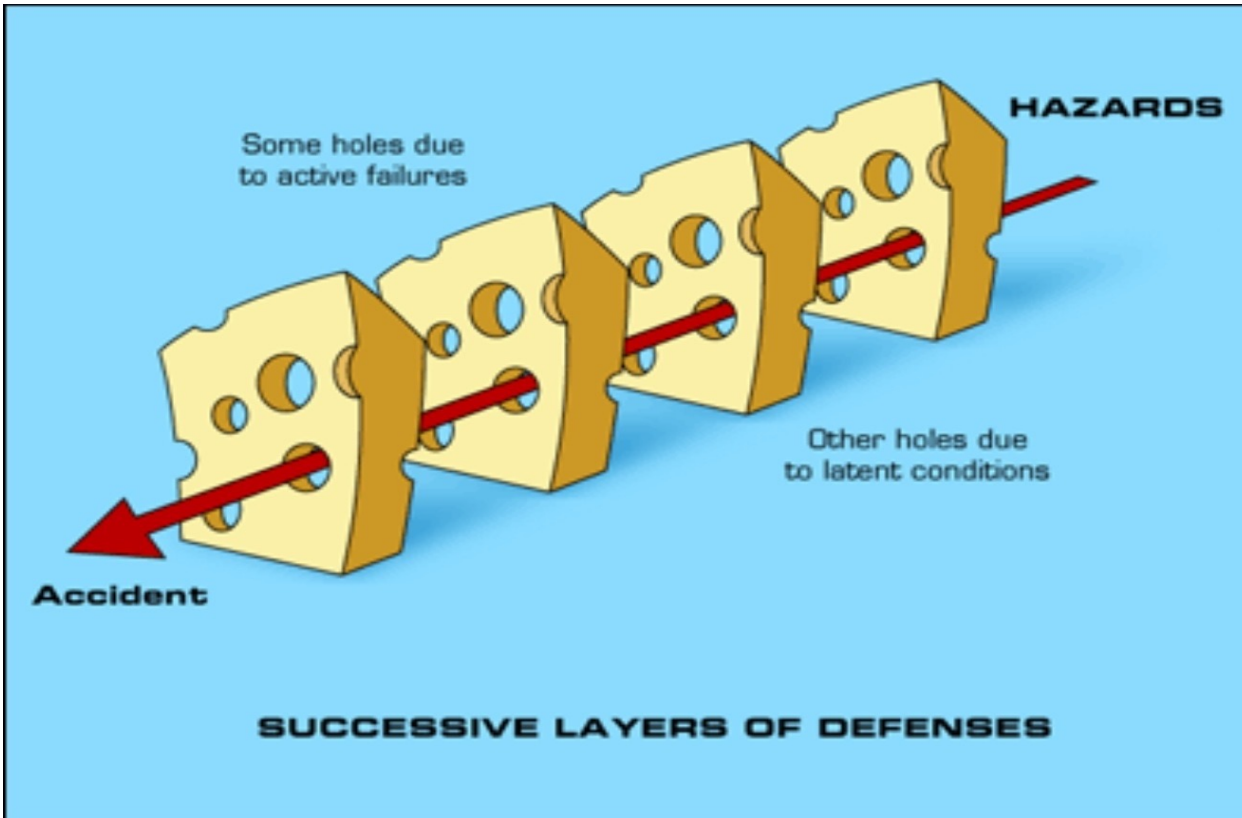
The Lancet Global Health Commission on high-quality health systems

Kruk ME et al, *The Lancet*, Sept 2018

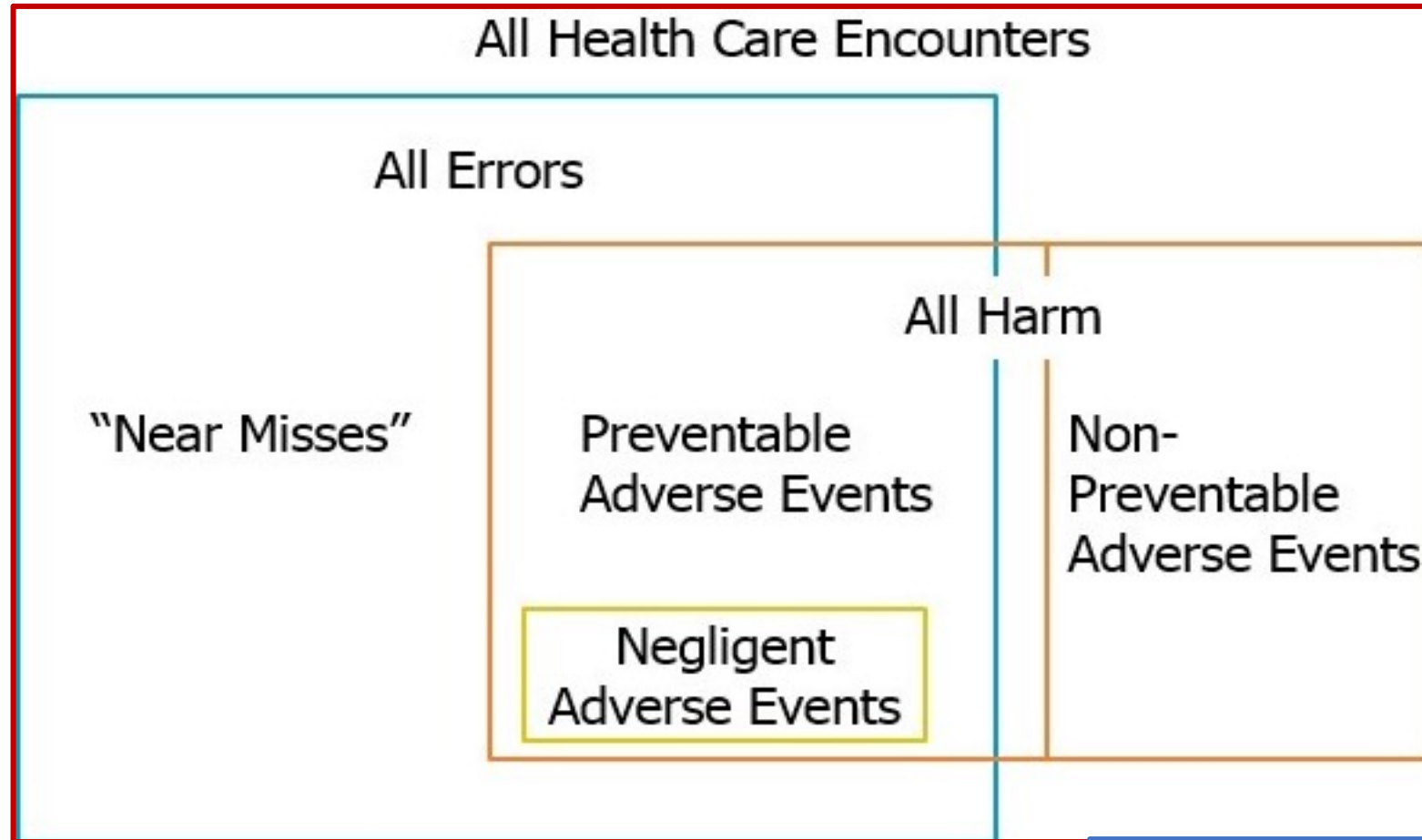
**5 MILLIONS DIE GLOBALLY DUE TO
POOR-QUALITY CARE.**

Fig 1 Most common causes of death in the United States, 2013²

SWISS CHEESE MODEL – JAMES REASON



ADVERSE EVENTS: Anytime a patient suffers a negative outcome from an interaction with the healthcare system



- HARM
- NO HARM
- NEAR MISSES

Preventable Adverse Events:

Medication Errors
Procedural Errors
Diagnostic Errors

Unsafe Acts

Errors or violations committed in the presence of a potential hazard

Violations

Deliberate deviation from an operating procedure, standard, or rules

Errors

Failure to carry out a planned action as intended or application of an incorrect plan

Action does not go as intended

Slips

Observable error of execution

Lapses

Unobservable, or mental, error of execution

Action goes as intended, but is wrong

Mistakes

Error in decision making or incorrect planning

Rule-based

Error in applying knowledge correctly

Knowledge-based

Error stemming from a lack of knowledge

Taking a new perspective

Patients & families experiencing harmful events ≥ 5 yrs ago report...

66% lasting physical impacts

“non-physical”

59% altered life/view of self

53% vivid memories

50% loss of trust in healthcare

50% anger

34% grief

34% “psychological scars” (depression, suicidality, paranoia, PTSD)

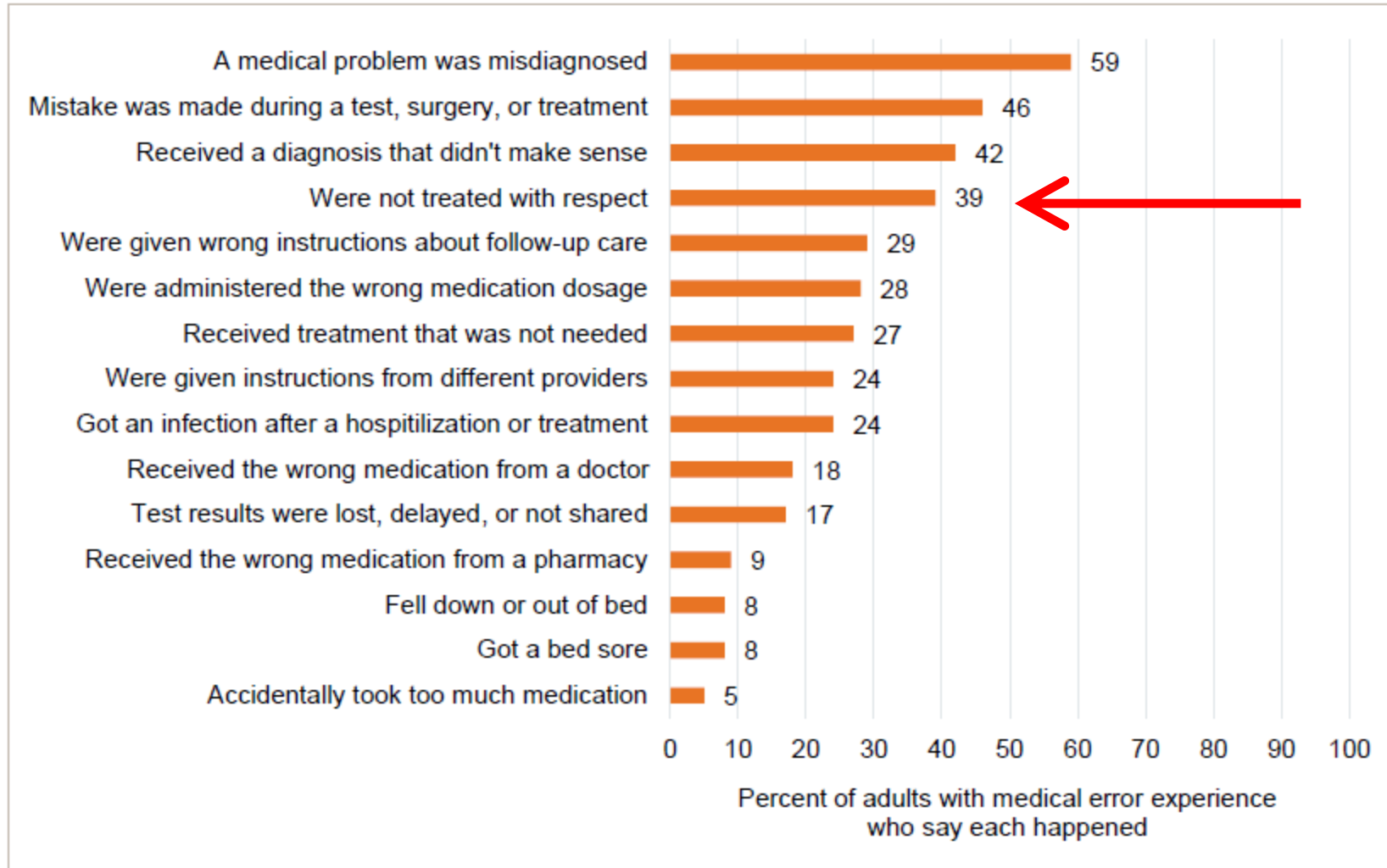
31% financial impacts

31% altered healthcare seeking behaviors

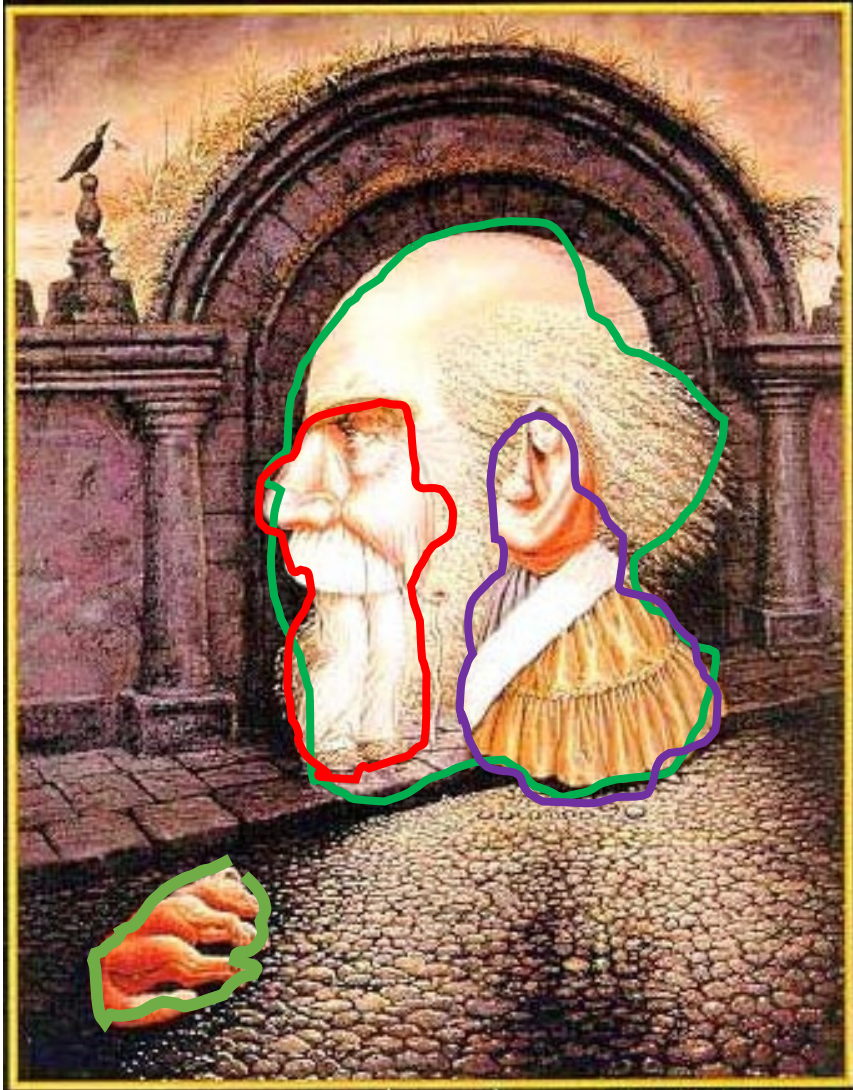
28% self-blame

Taking a new perspective

Americans asked about the nature of their experience with error say...



WHAT DO YOU SEE ?



TWO COMPETING SYSTEMS OF THOUGHT

System 1

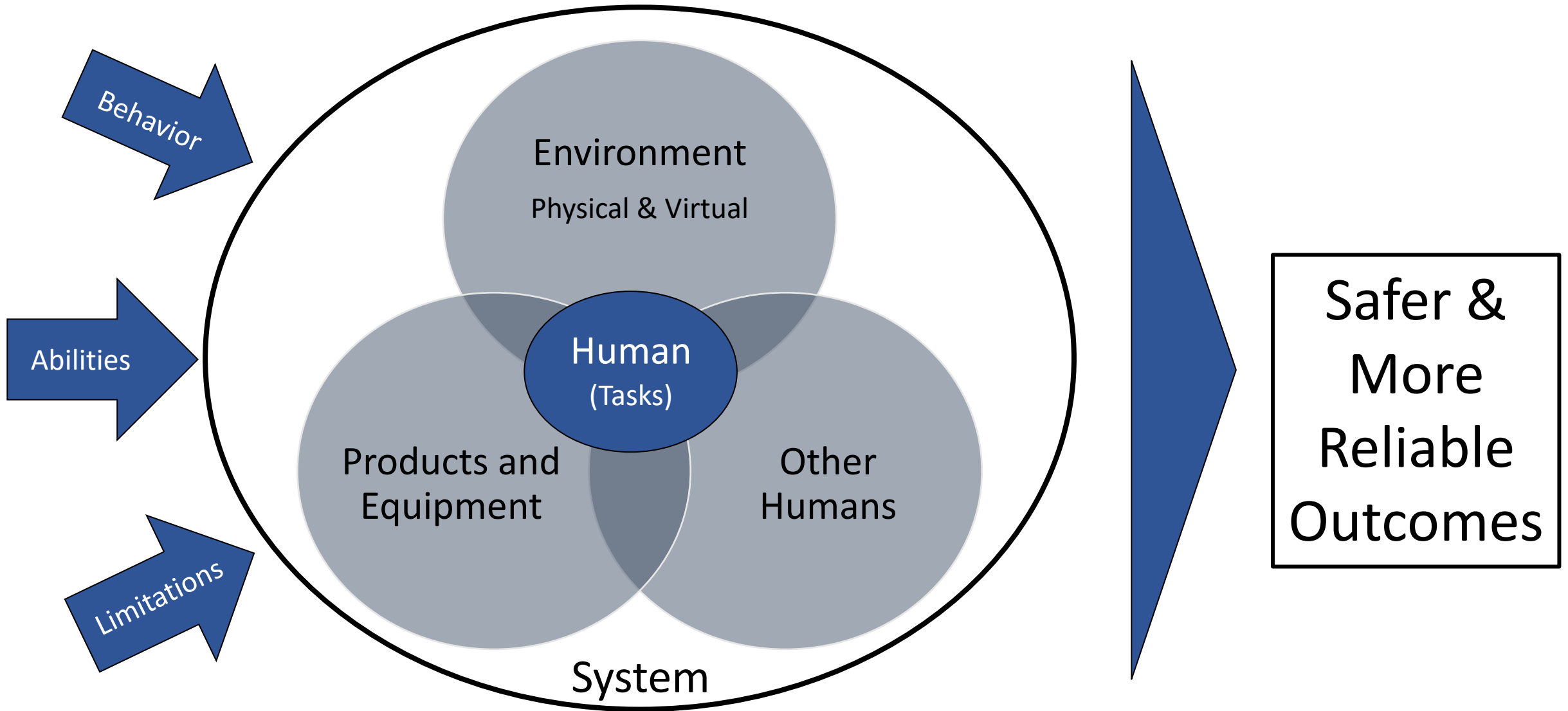
- Automatic
- Intuitive
- Involuntary
- Effortless
- Ex. Driving
“How did I
get here?”
- Less energy



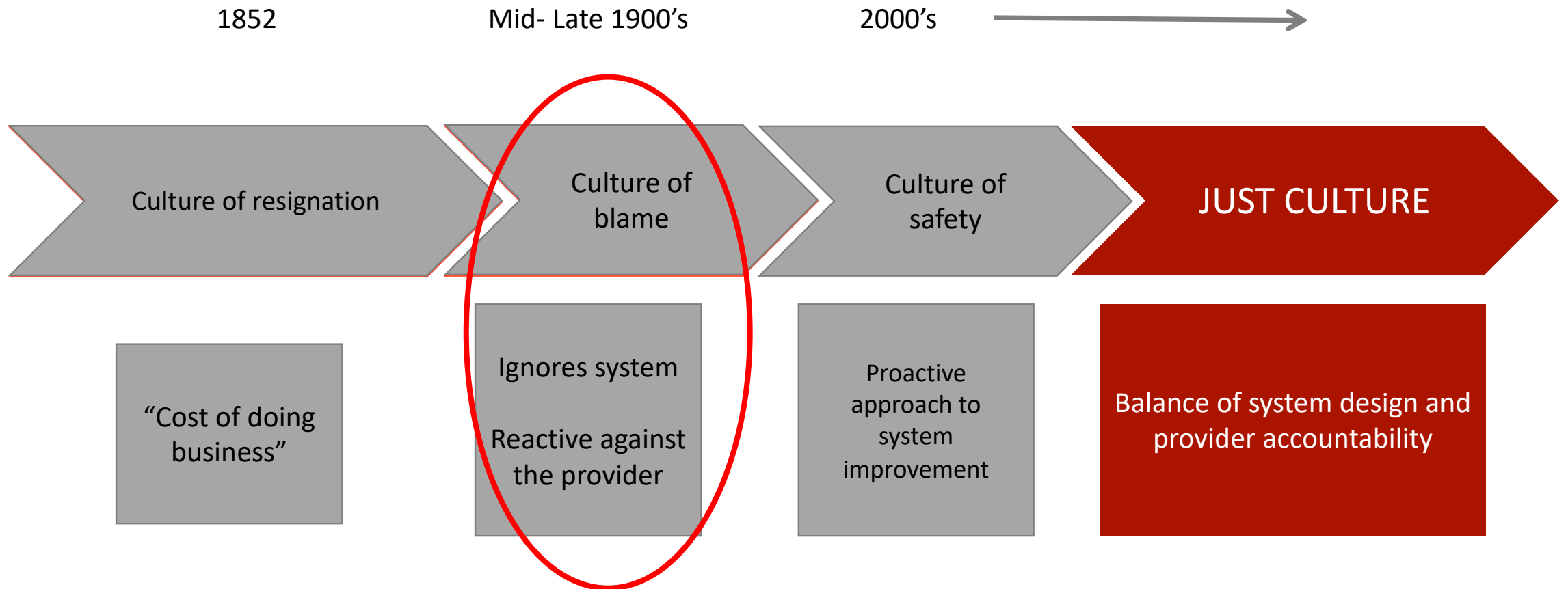
System 2

- Deliberating
- Problem solving
- Reasoning
- Concentrating
- Ex. Solving a
complex math
problem
- More energy

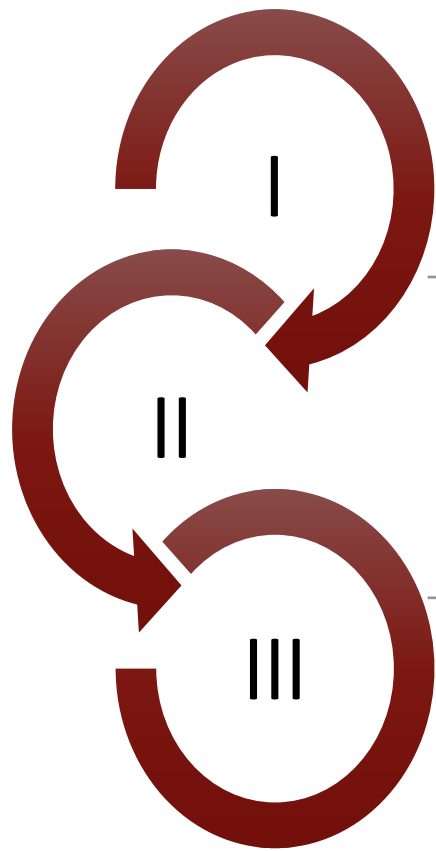
Constant Conflict



AN EVOLUTION OF CULTURE



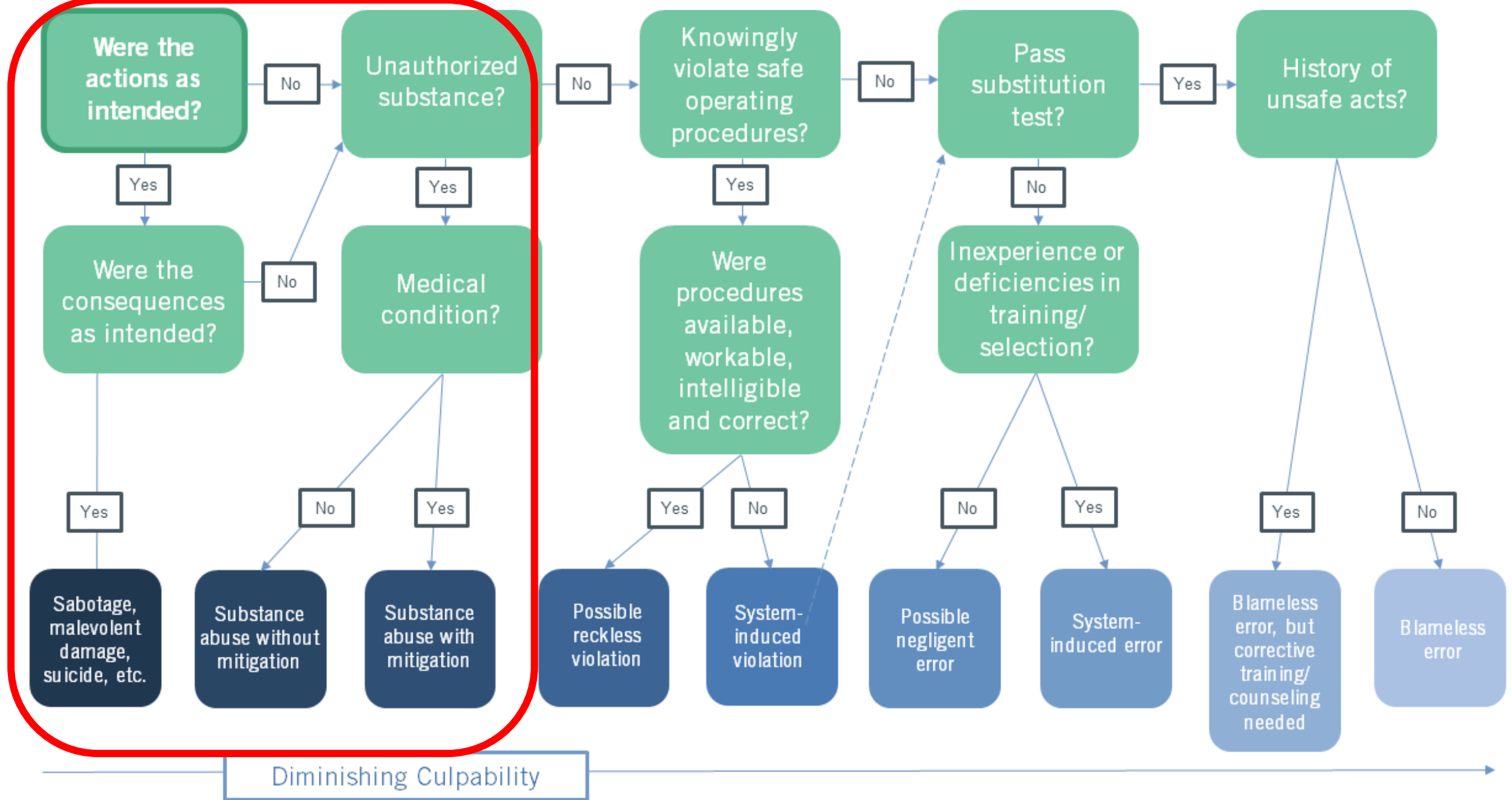
JUST CULTURE



A culture that supports and rewards people for sharing essential safety-related information

Providers trust that they will not be blamed for system issues

Systems are constructed to support providers, but providers are accountable for their behavior



Decision Tree for Determining Culpability of Unsafe Acts

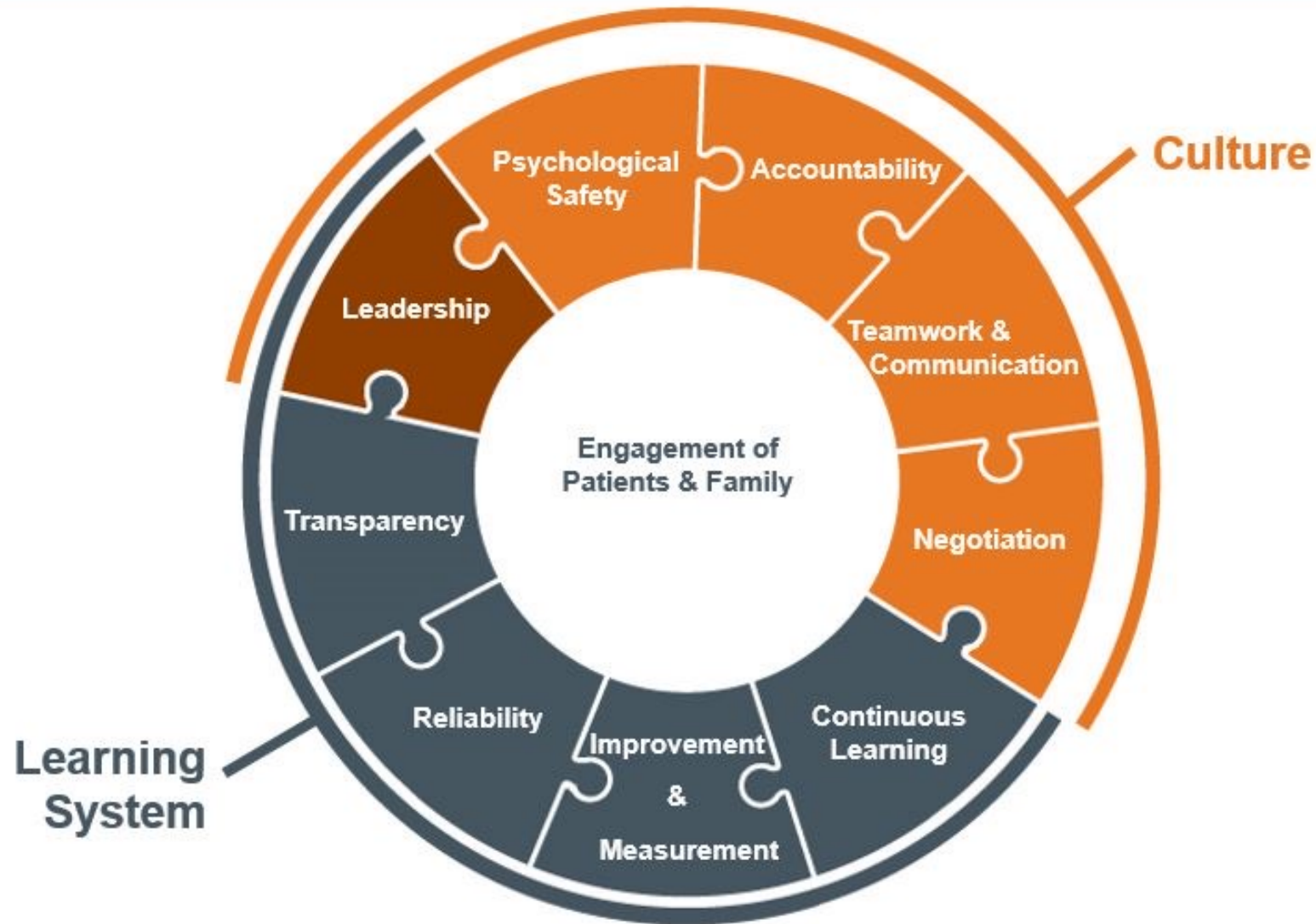
Reason, J., Managing the Risks of Organizational Accidents



Just Culture Responses

Human Error	At-Risk Behavior	Reckless Behavior
<i>Product of Our Current System Design and Behavioral Choices</i> Manage through changes in: • Choices • Processes • Procedures • Training • Design • Environment	<i>A Choice: Risk Believed Insignificant or Justified</i> Manage through: • Removing incentives for at-risk behaviors • Creating incentives for healthy behaviors • Increasing situational awareness	<i>Conscious Disregard of Substantial and Unjustifiable Risk</i> Manage through: • Remedial action • Punitive action
Console	Coach	Punish

Framework for Safe, Reliable, and Effective Care



CULTURE
+
SYSTEM
=
SAFETY



EVENT ANALYSIS



1. Decision to Review



2. Select People and Gather Data



3. Determine Incident Chronology



4. Identify Care Delivery Problems

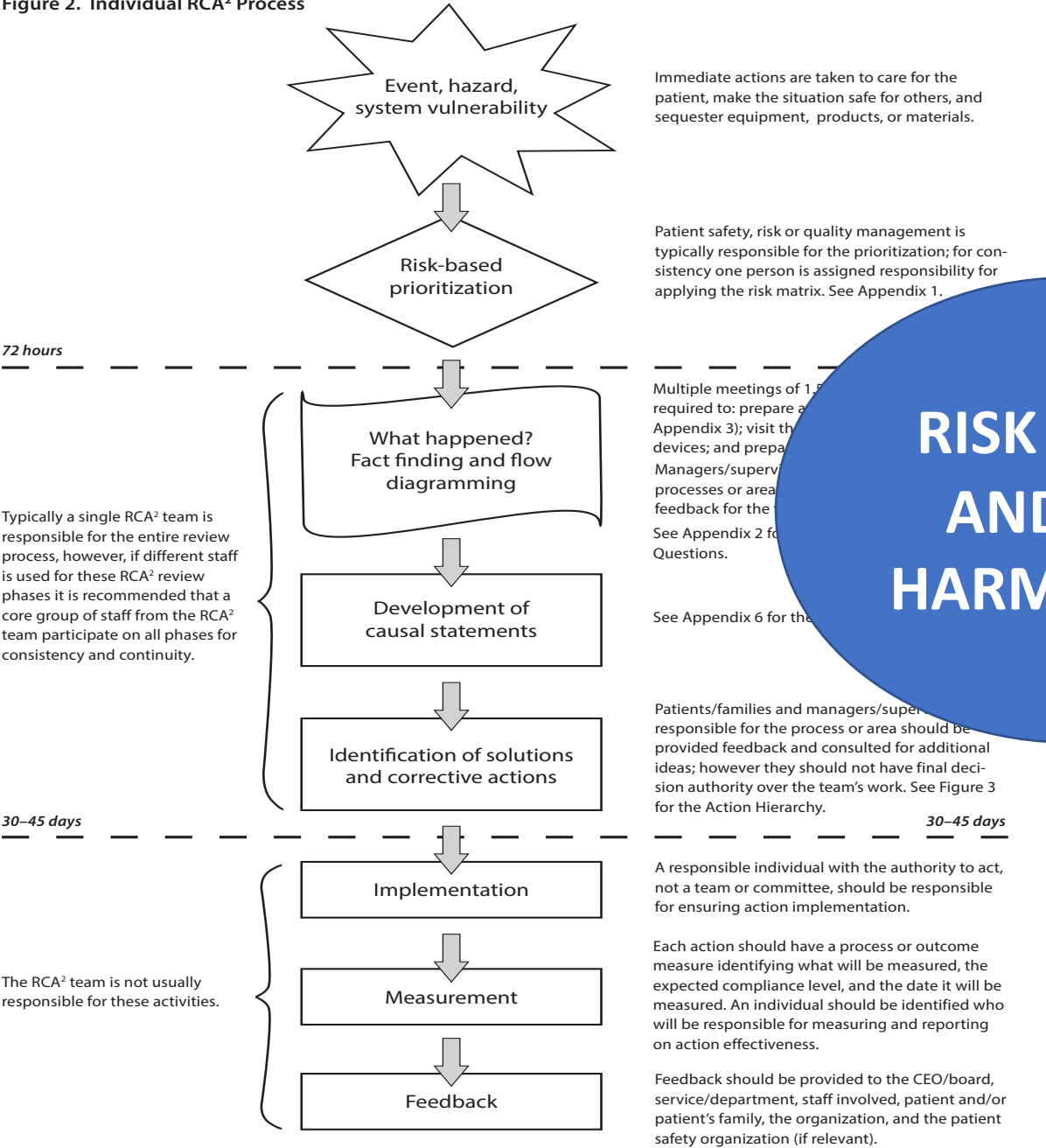


5. Identify Contributory Factors



6. Making Recommendations & Developing an Action Plan

Figure 2. Individual RCA² Process



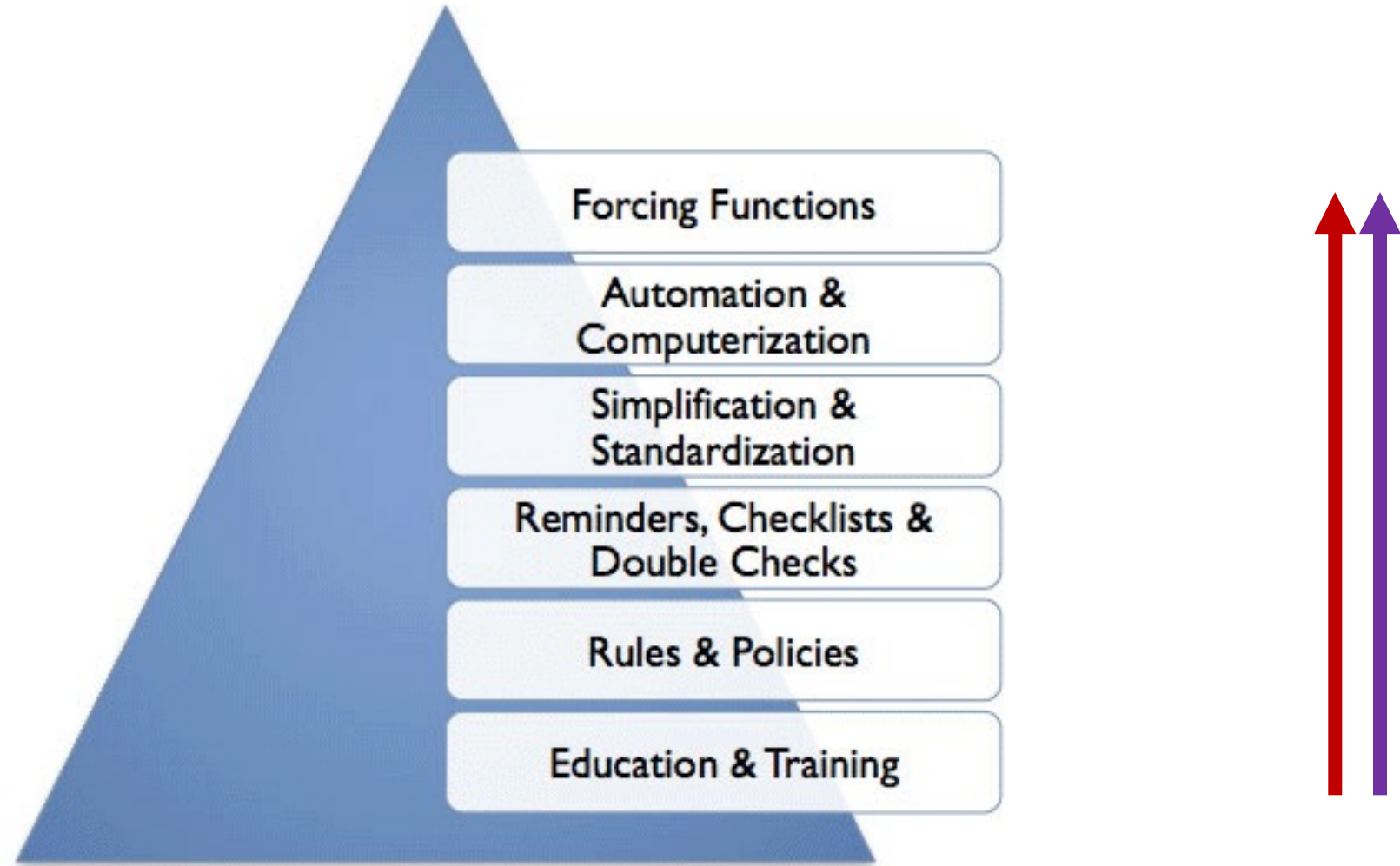
RISK BASED
AND NOT
HARM BASED

Catastrophic	Major
Patients with Actual or Potential: Death or major permanent loss of function (sensory, motor, physiologic, or intellectual) not related to the natural course of the patient's illness or underlying condition (i.e., acts of commission or omission). This includes outcomes that are a direct result of injuries sustained in a fall; or associated with an unauthorized departure from an around-the-clock treatment setting; or the result of an assault or other crime. Any of the adverse events defined by the Joint Commission as reviewable "Sentinel Events" should also be considered in this category.	Patients with Actual or Potential: Permanent lessening of bodily functioning (sensory, motor, physiologic, or intellectual) not related to the natural course of the patient's illness or underlying conditions (i.e., acts of commission or omission) or any of the following: a. Disfigurement b. Surgical intervention required c. Increased length of stay for three or more patients d. Increased level of care for three or more patients
Death, or hospitalization of three or more visitors Hospitalization of three or more staff*	Visitors: Hospitalization of one or two visitors Staff: Hospitalization of one or two staff or three or more staff experiencing lost time or restricted duty injuries or illnesses
	Equipment or facility: Damage equal to or more than \$100,000**.*
Minor	
Patients with Actual or Potential: Increased length of stay or hospitalization of two patients Visitors: Hospitalization of one or two visitors (less than 24 hours) or restricted duty injuries or illnesses Staff: First aid treatment only with no lost time, nor restricted duty injuries nor illnesses Equipment or facility: Damage less than \$10,000, but less than \$100,000**.*	Patients with Actual or Potential: No injury, nor increased length of stay nor increased level of care Visitors: Evaluated and no treatment required or refused treatment Staff: First aid treatment only with no lost time, nor restricted duty injuries nor illnesses Equipment or facility: Damage less than \$10,000 or loss of any utility without adverse patient outcome (e.g., power, natural gas, electricity, water, communications, transport, heat and/or air conditioning)**.*

3. How the Safety Assessment Codes (SAC) Matrix Looks

Probability and Severity	Catastrophic	Major	Moderate	Minor
Frequent	3	3	2	1
Occasional	3	2	1	1
Uncommon	3	2	1	1
Remote	3	2	1	1

HIERARCHY OF INTERVENTION EFFECTIVENESS



FREE FROM HARM:

ACCELERATING PATIENT SAFETY IMPROVEMENT FIFTEEN YEARS AFTER TO ERR IS HUMAN

Report of an expert panel convened by the National Patient Safety Foundation argues for looking at morbidity as well as mortality caused by medical errors and going beyond hospitals to improve safety across the continuum of care.



TO ERR IS HUMAN FRAMED PATIENT SAFETY AS A SERIOUS PUBLIC HEALTH ISSUE (1999 ESTIMATES)

44,000 - 98,000

Annual deaths from medical error among hospitalized patients.^(a)

42,297

Annual deaths from breast cancer.^(a)



43,458

Annual deaths from car crashes.^(a)

16,516

Annual deaths from AIDS.^(a)

TO UNDERSTAND THE FULL IMPACT OF PATIENT SAFETY PROBLEMS, WE MUST LOOK AT BOTH MORTALITY AND MORBIDITY



1 in 10

patients develops a health care acquired condition (such as infection, pressure ulcer, fall, adverse drug event) during hospitalization.^(b)

BY SOME MEASURES, HEALTH CARE HAS GOTTEN SAFER SINCE TO ERR IS HUMAN



1.3 Million

Estimated reduction in hospital-acquired conditions (2011-2013) as a result of the federal Partnership for Patients initiative.^(b)

BUT WE MUST LOOK BEYOND HOSPITALS TO THE FULL CARE CONTINUUM



Roughly 1 billion ambulatory visits occur in the US each year.^(c)



About 35 million hospital admissions occur annually.^(c)

ADVANCEMENT IN PATIENT SAFETY REQUIRES AN OVERARCHING SHIFT FROM REACTIVE, PIECEMEAL INTERVENTIONS TO A TOTAL SYSTEMS APPROACH TO SAFETY^(d)

- 1 Ensure that leaders establish and sustain a safety culture.
- 2 Create centralized and coordinated oversight of patient safety.
- 3 Create a common set of safety metrics that reflect meaningful outcomes.
- 4 Increase funding for research in patient safety and implementation science.
- 5 Address safety across the entire care continuum.
- 6 Support the health care workforce.
- 7 Partner with patients and families for the safest care.
- 8 Ensure that technology is safe and optimized to improve patient safety.

Sources: (a) Institute of Medicine. *To Err Is Human: Building a Safer Health System*. Washington, DC: The National Academies Press, 2000. (b) 2013 Annual Hospital-Acquired Condition Rate and Estimates of Cost Savings and Deaths Averted From 2010 to 2013. Rockville, MD: Agency for Healthcare Research and Quality; October 2015. AHRQ Publication No. 15-0006-EF. <http://www.ahrq.gov/professionals/quality-patient-safety/pfip/index.html>. (c) National Center for Health Statistics. *Faststats A-Z: Ambulatory Care and Hospital Utilization*. Available at: <http://www.cdc.gov/nchs/fastats/> (d) National Patient Safety Foundation. *Free from Harm: Accelerating Patient Safety Improvement Fifteen Years after To Err Is Human*. Boston, MA: National Patient Safety Foundation; 2015. Available at: <http://www.npsf.org/free-from-harm>.

S

Situation:

I am (name), (X) nurse on ward (X)
 I am calling about (patient X). I am calling because ...
 I am concerned that ...
 (eg blood pressure is low/high, pulse is XX, temperature is XX, Early Warning Score is XX)

B

Background:

Patient (X) was admitted on (XX date) with ... (eg MI/chest infection)
 They have had (X operation/procedure/investigation)
 Patient (X)'s condition has changed in the last (XX mins)
 Their last set of observations were (XX)
 Patient (X)'s normal condition is ... (eg alert/drowsy/confused, pain free)

A

Assessment:

I think the problem is (XXX)
 And I have ...
 (eg given O₂/analgesia, stopped the infusion)
 OR
 I am not sure what the problem is but patient (X) is deteriorating
 OR
 I don't know what is wrong but I am worried

R

Recommendation:

I need you to ...
 Come to see the patient in the next (XX mins)
 AND
 Is there anything I need to do in the meantime?
 (eg stop the fluid/repeat the observations)

TEACH-BACK

C-U-S (Concerned –Uncomfortable –Safety)

I	Illness Severity	• Stable, “watcher,” unstable
P	Patient Summary	• Summary statement • Events leading up to admission • Hospital course • Ongoing assessment • Plan
A	Action List	• To do list • Time line and ownership
S	Situation Awareness and Contingency Planning	• Know what’s going on • Plan for what might happen
S	Synthesis by Receiver	• Receiver summarizes what was heard • Asks questions • Restates key action/to do items

CONCLUSION -PART-I

TO REMEMBER.....

- *Human error is inevitable*
- *Make it easy for people to do the right thing*
- *Make it hard for people to do the wrong thing*
- *Stop trying to fix people*
- *Start trying to fix systems*
- *Work on changing the culture*

PART-II

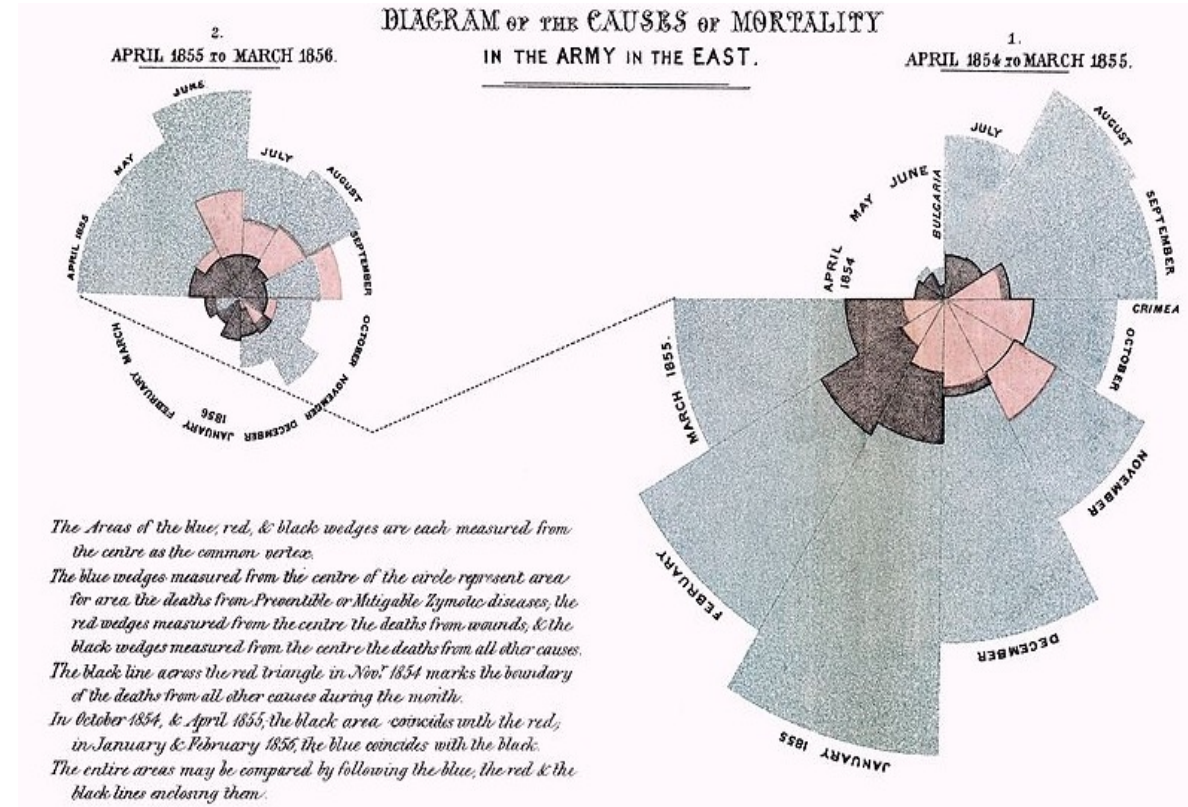
Where the story of QI begins...



Florence
Nightingale
(1820-1910)

“It may seem a strange principle to enunciate as the very first requirement in a hospital that **it should do the sick no harm**” (Nightingale)

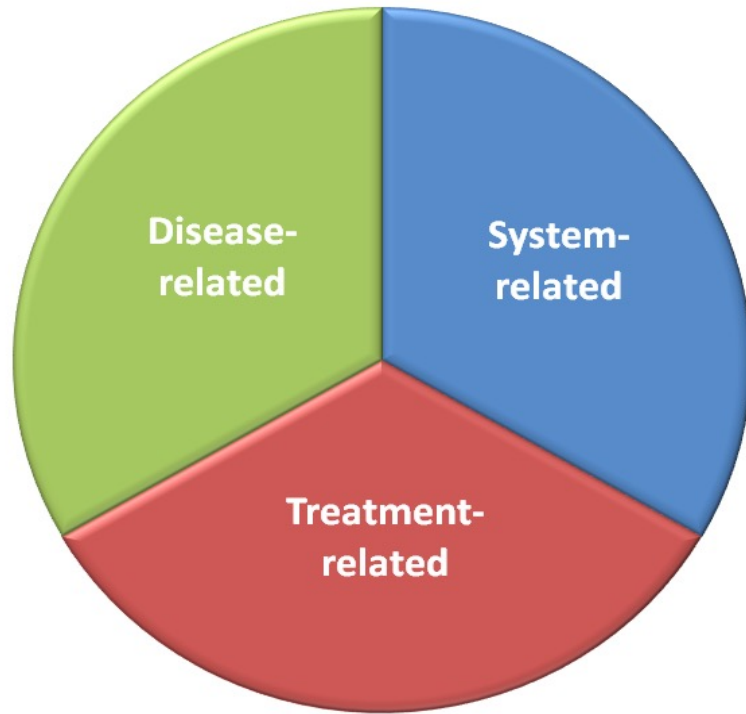
“ Her statistics were more than a study; they were indeed her religion To understand God's thoughts, she held we must study statistics, for these are the measure of his purpose” (Karl Pearson, 1924)



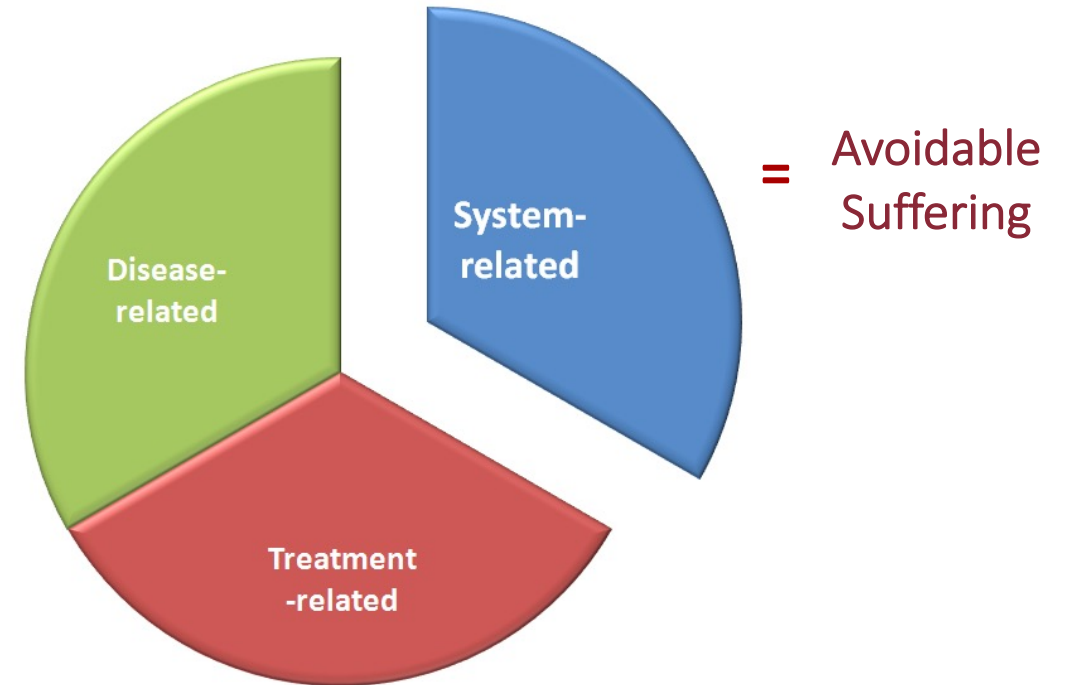
Crimean War – battlefield findings

“The Lady with the Lamp”

QI –PATIENT PERSPECTIVE.....



3 Forms of Suffering

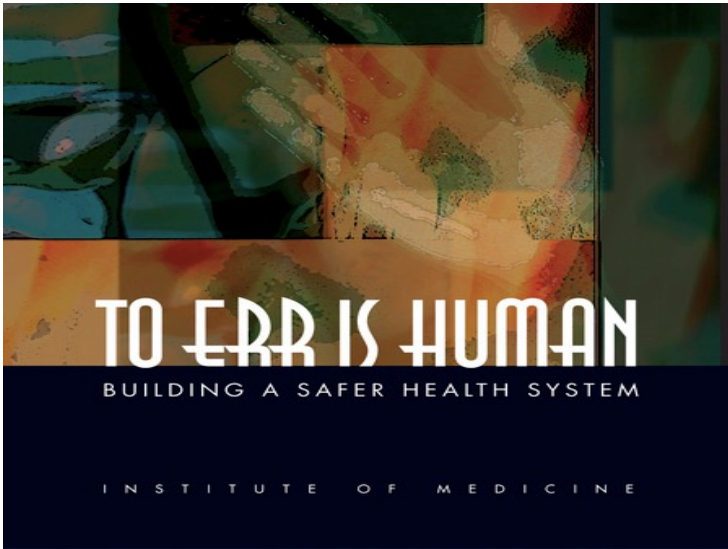


Healthcare is defined as a service....

Don't Harm Me.

Heal Me.

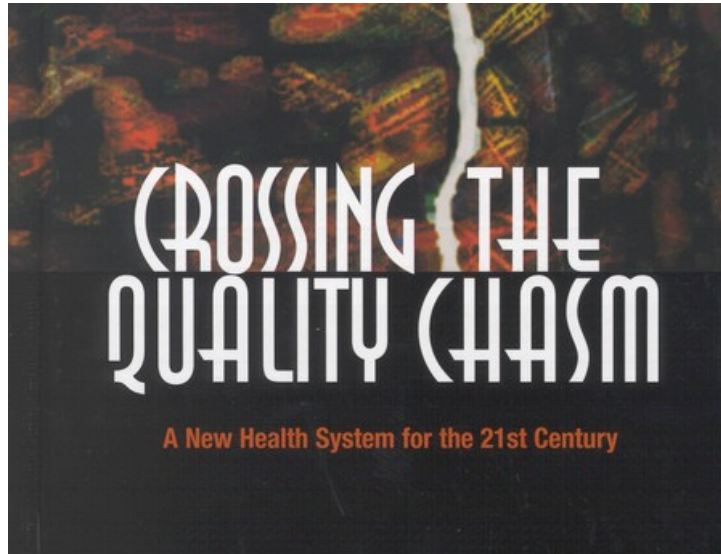
Be Nice to Me.



What is quality?

STEEEP:

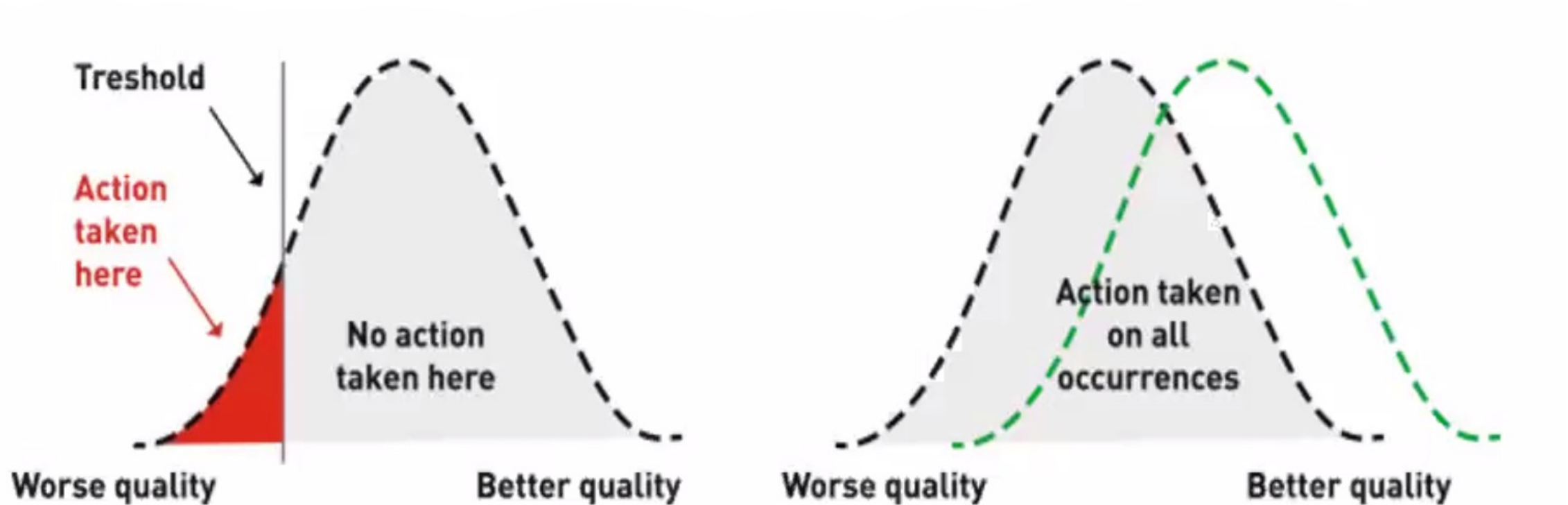
- Safe
- Timely
- Effective
- Efficient
- Equitable
- Patient-centred



Research on quality: completely different

Quality assurance: **passing the bar**

Quality improvement: **shifting the curve**



The Three Faces of Performance Measurement

Aspect	Improvement	Accountability (Judgement)	Research
<u>Aim</u>	Improvement of care (efficiency & effectiveness)	Comparison, choice, reassurance, motivation for change	New knowledge (efficacy)
<u>Methods:</u>			
• Test Observability	Test observable	No test, evaluate current performance	Test blinded or controlled
• Bias	Accept consistent bias	Measure and adjust to reduce bias	Design to eliminate bias
• Data	“Just enough” data, small sequential samples	Obtain 100% of available, relevant data	“Just in case” data
• Flexibility of Hypothesis	Flexible hypotheses, changes as learning takes place	No hypothesis	Fixed hypothesis (null hypothesis)
• Testing Strategy	Sequential tests	No tests	One large test
• Determining if a change is an improvement	Analytic Statistics (statistical process control) Run & Control charts	No change focus (maybe compute a percent change or rank order the results)	Enumerative Statistics (t-test, F-test, chi square, p-values)
• Confidentiality of the data	Data used only by those involved with improvement	Data available for public consumption and review	Research subjects' identities protected

Adapted from: Lief Solberg, Gordon Mosser and Sharon McDonald, *Journal on Quality Improvement*, vol. 23, no. 3, (March 1997), 135-147.

DIAGNOSTIC PROCESS

Presenting complaint

History & physical

Diagnostic tests

Diagnosis

Treatment

Follow-up

QUALITY IMPROVEMENT

System/process issue

Root-cause analysis

Data gathering

System diagnosis

PDSA cycles

Sustainability

RESEARCH

Focus on 'what'

Clinical decisions

On topic of effectiveness

Fixed hypothesis

Ideal conditions, blinded,
unbiased

Spread at population-level

QUALITY IMPROVEMENT

Focus on 'how'

Processes of care

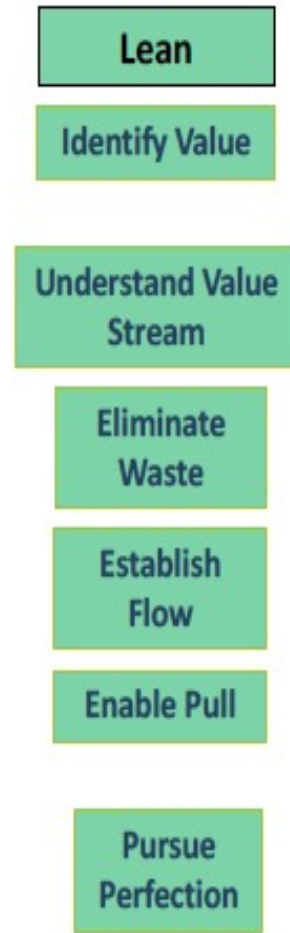
On 6 domains of quality

Evolving hypotheses with PDSA cycles

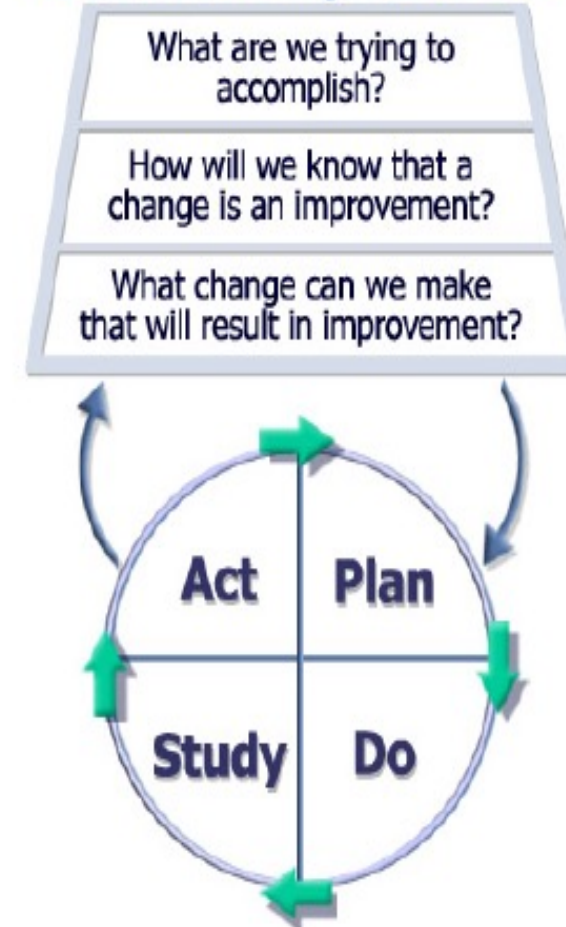
Real-world conditions,
open/transparent, accepting bias

Apply local solutions

WHAT ARE QI METHODOLOGIES ?

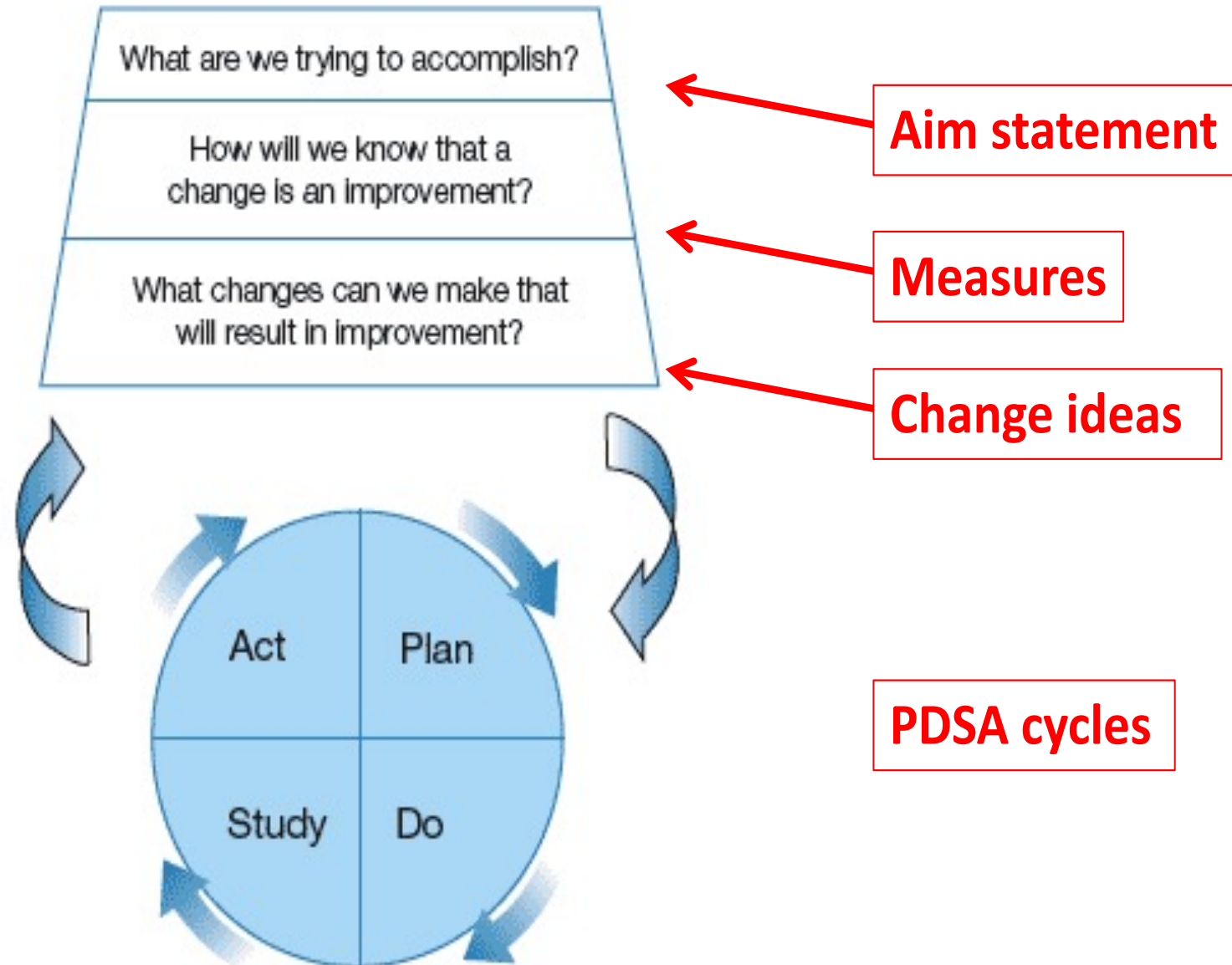


Model for Improvement



7 Steps

MODEL FOR IMPROVEMENT



SMART AIM STATEMENT

- **S**PECIFIC
- **M**EASURABLE
- **A**CTIONABLE
- **R**EALISTIC
- **T**IMELY

1. WHAT ?
2. BY HOW MUCH ?
3. WHEN ?

1. I want to improve the number of patients seen virtually in Hematology clinic.
2. I want to improve the number of patients seen virtually in Hematology clinic from the current 30% to 50% by March 2023.

“Some is not a number, soon is not a time.”

– Don Berwick, December 2004, at launch of 100,000 Lives Campaign

MEASUREMENTS

- **OUTCOME MEASURE:**

- Voice of the Customer
- Impact on Patients / staff /Population

- **PROCESS MEASURE:**

- Voice of the System
- What is being done while receiving / providing care

- **BALANCING MEASURE:**

- What else changed ?
- Unintended consequences

OUTCOME MEASURE:

Improvement in virtual clinic numbers by 50%.

PROCESS MEASURE:

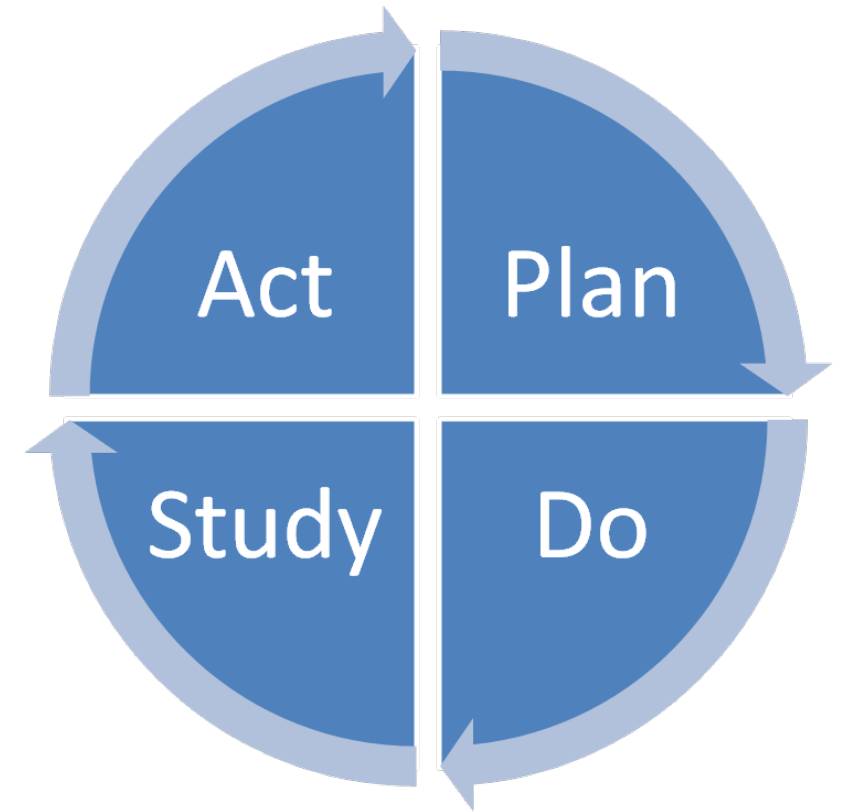
- No. of appointments booked
- No. of patients contacted prior to appointment

BALANCING MEASURE:

- Time spent for each virtual care evaluation
- Lab tests ordered prior and post appointment

PDSA CYCLE

- **P**: Formulating a hypothesis
- **D**: Collecting data to test this hypothesis
- **S**: Analyze and interpret results
- **A**: Make inferences to iterate the hypothesis

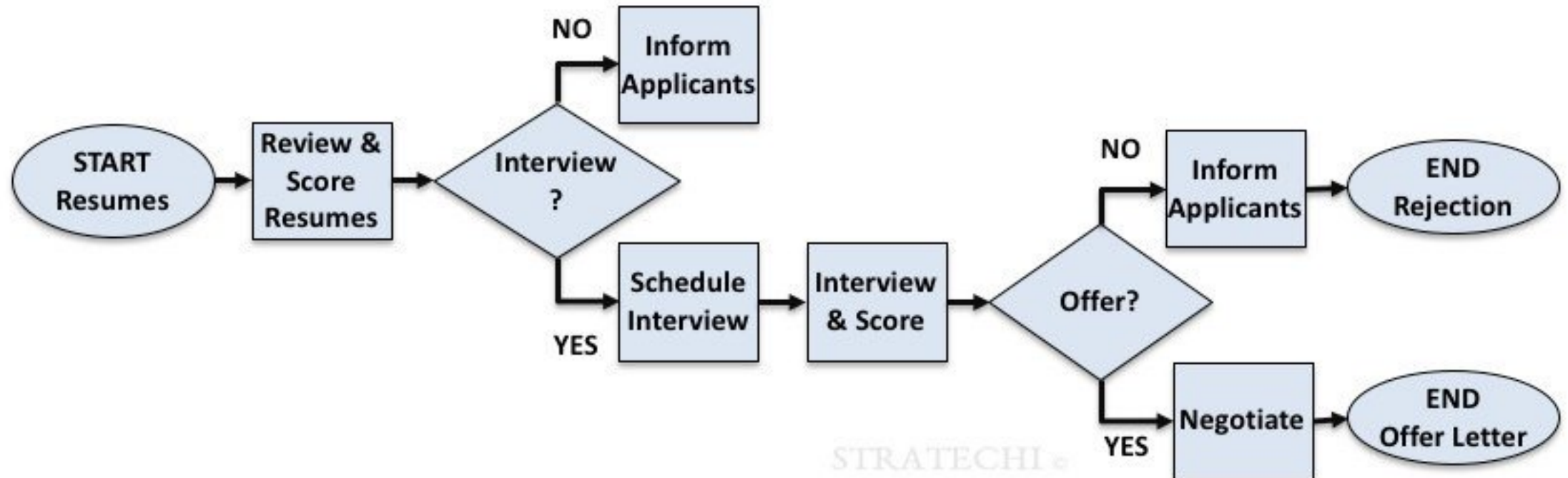


PROCESS MAP

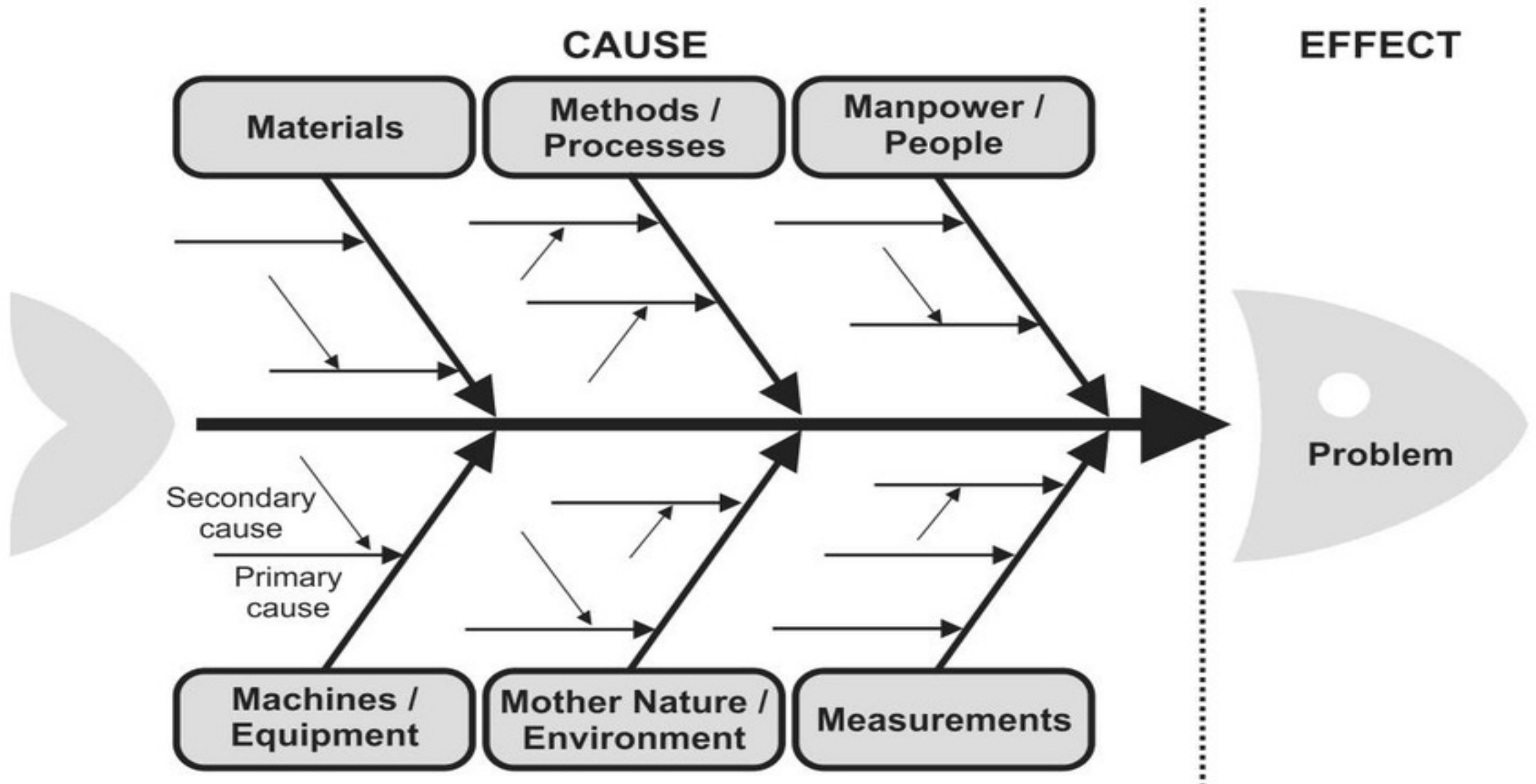
A PROCESS MAP

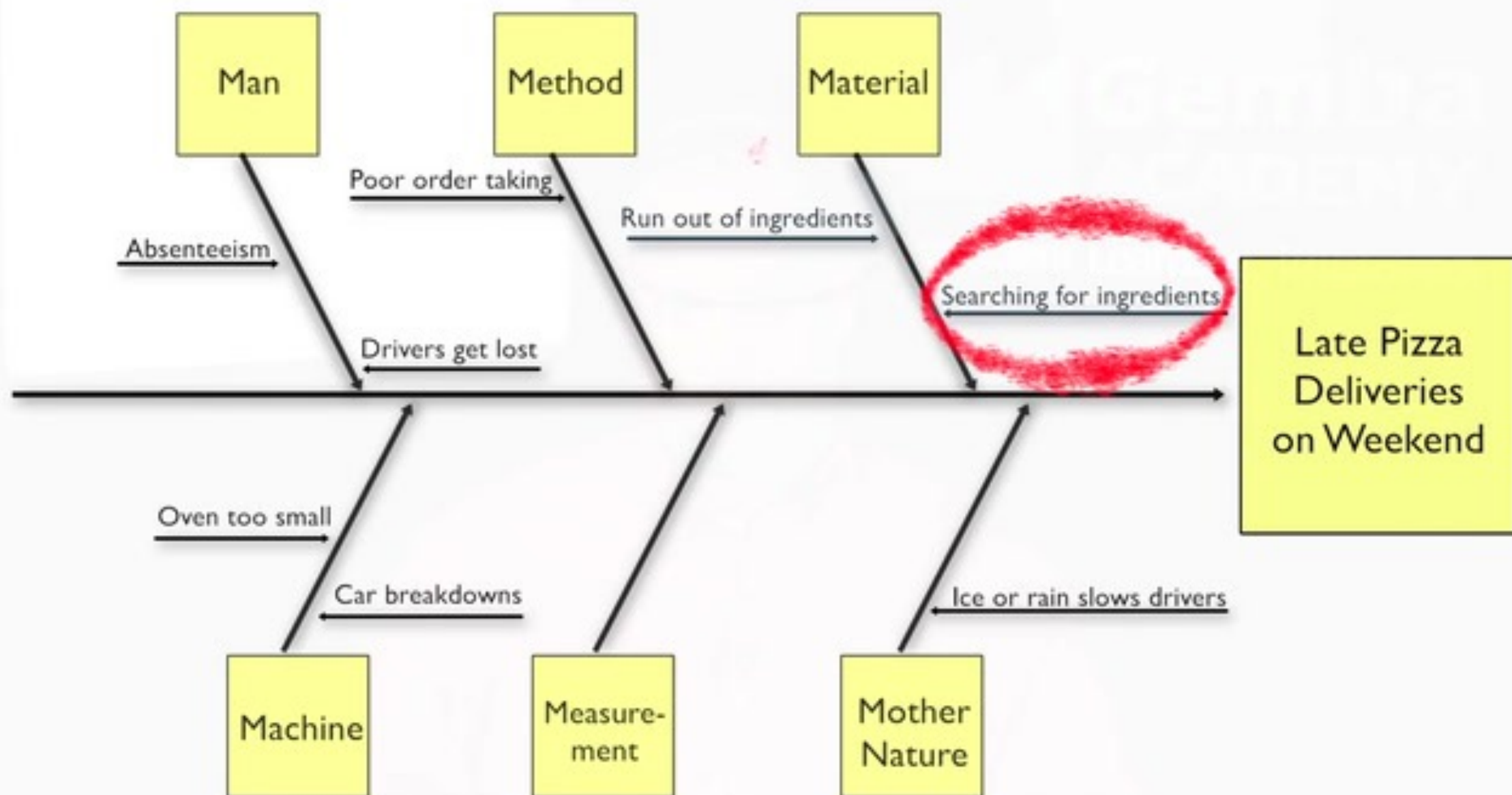


Hiring Interview Process



FISHBONE (ISHIKAWA) DIAGRAM



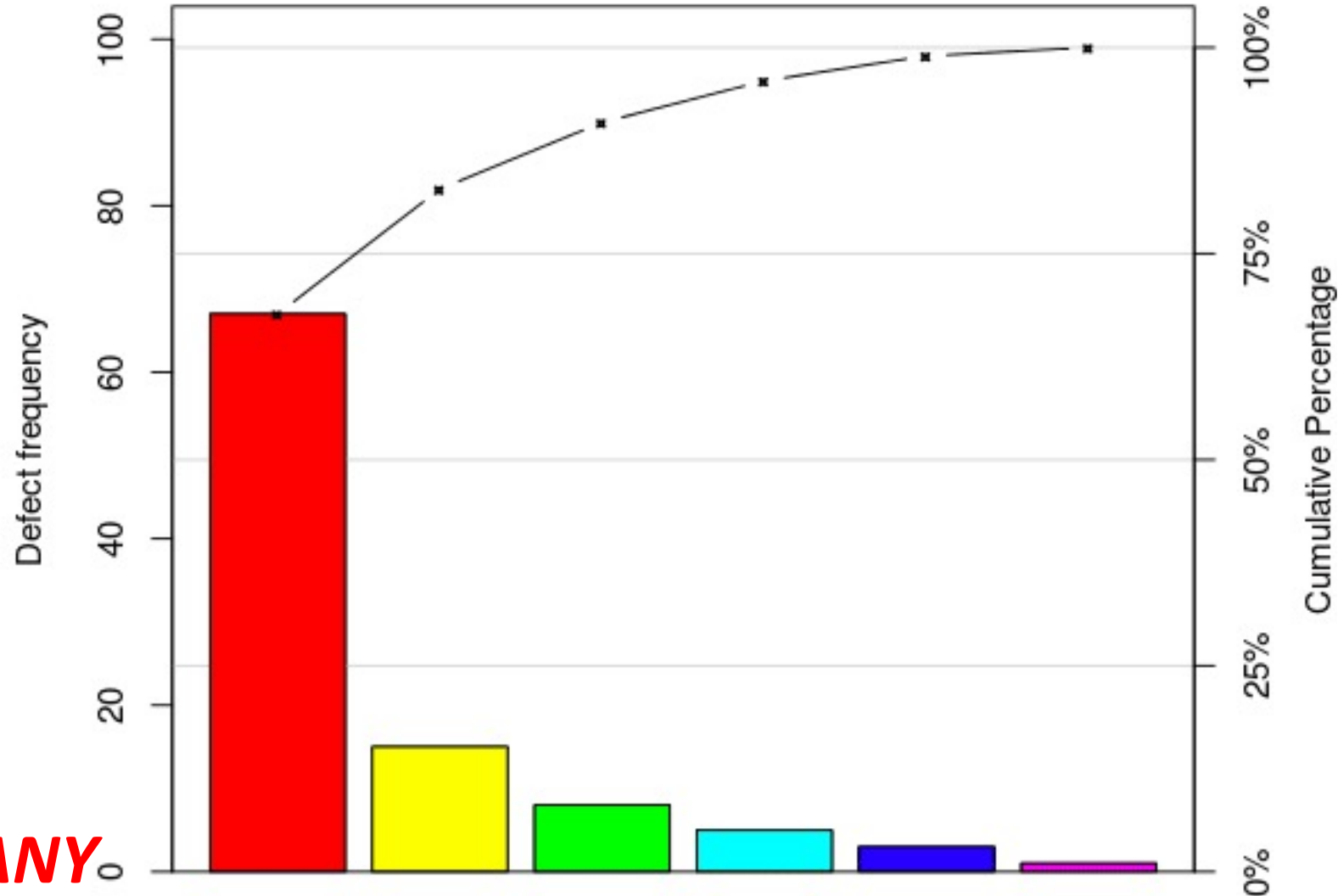


PARETO DIAGRAM

Principle:

- Approximately **80%** of the effects come from **20%** of the causes

VITAL FEW VS. TRIVIAL MANY



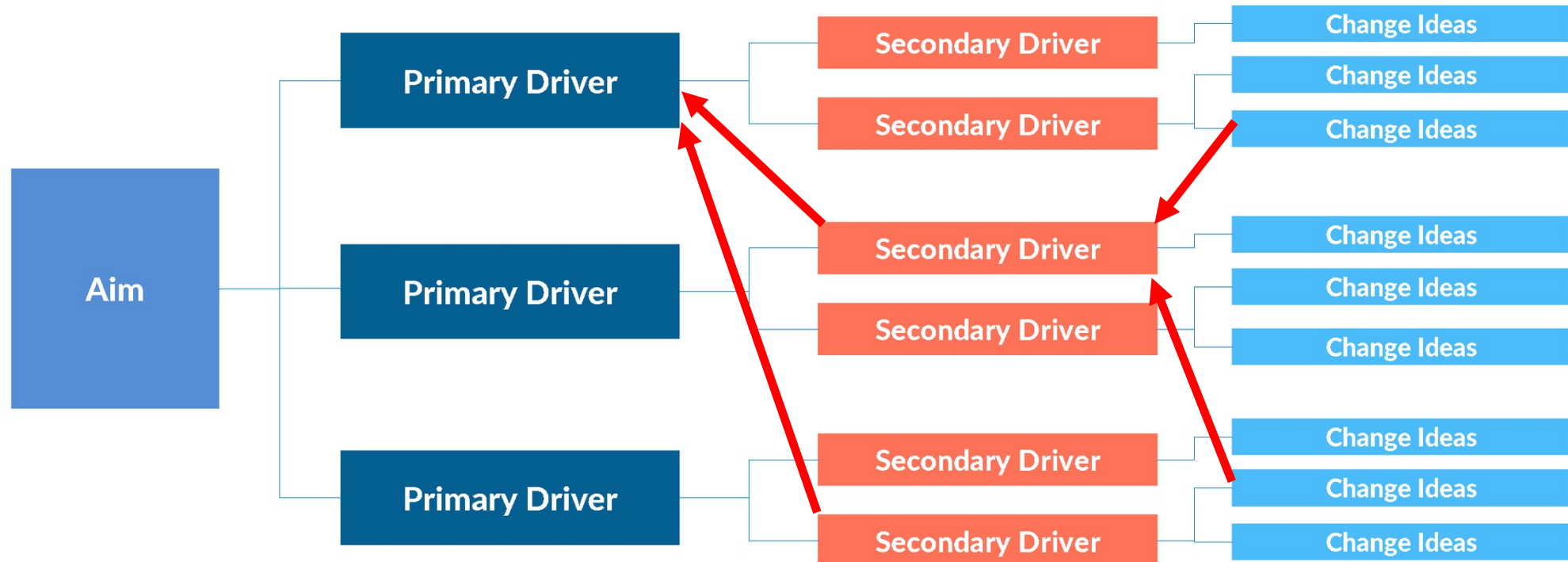
DRIVER DIAGRAM

Aim: In order to achieve this aim...

Primary drivers: ...we need to ensure...

Secondary drivers: ...which requires...

Changes: ...ideas to ensure it happens



DATA AND MEASUREMENT IN QI

- Enumerative Vs. Analytic

- Types of Chart

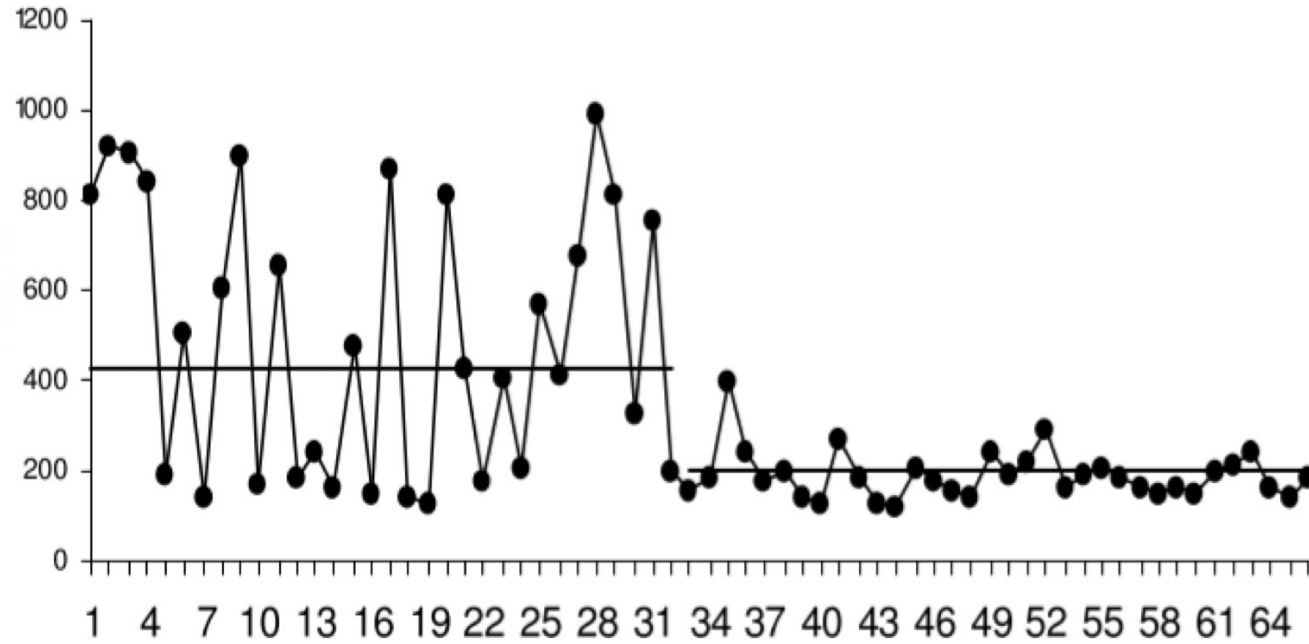
RUN Chart

CONTROL Chart

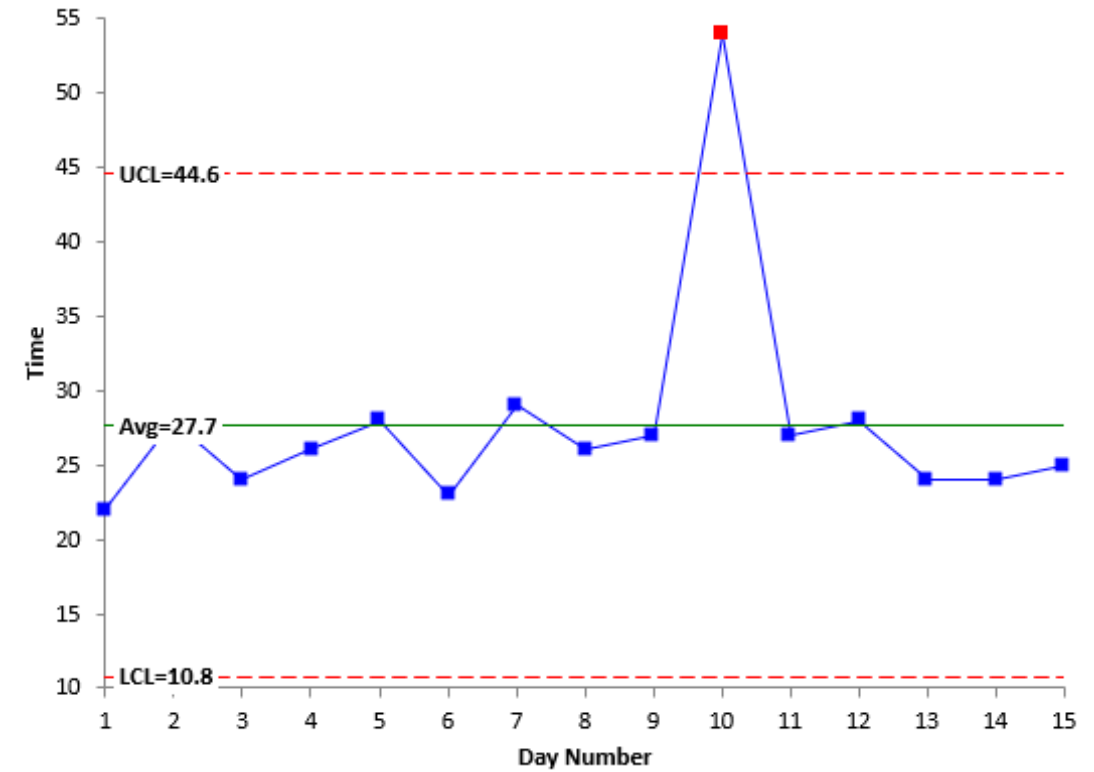
- Basic Principles:

- Data Over Time
- To differentiate Common Cause ('Noise') Vs. Special Cause ('Signal')
- Analysis before and after intervention

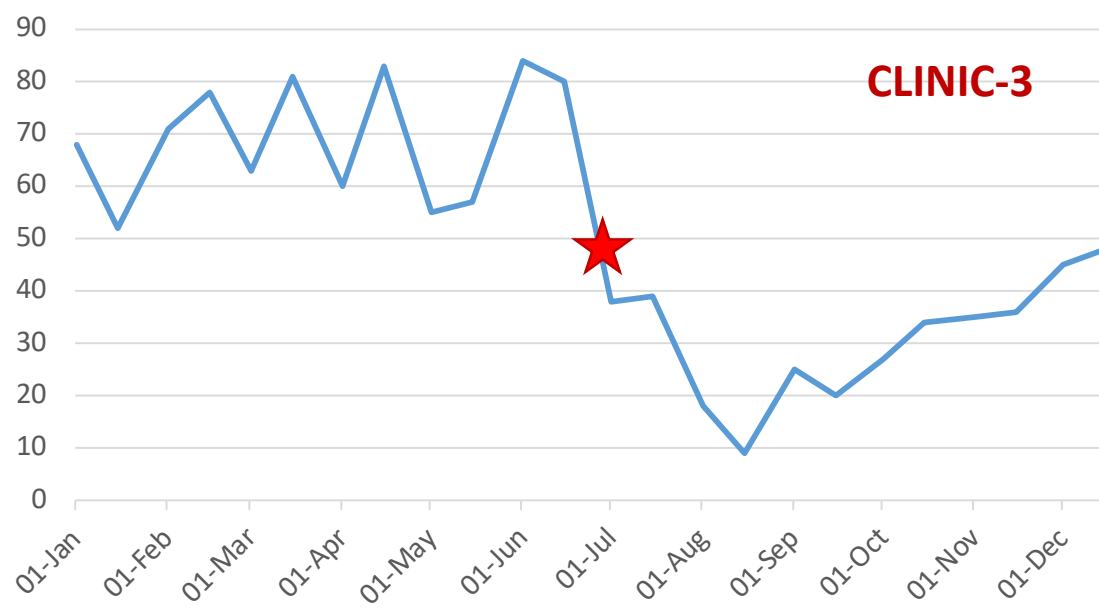
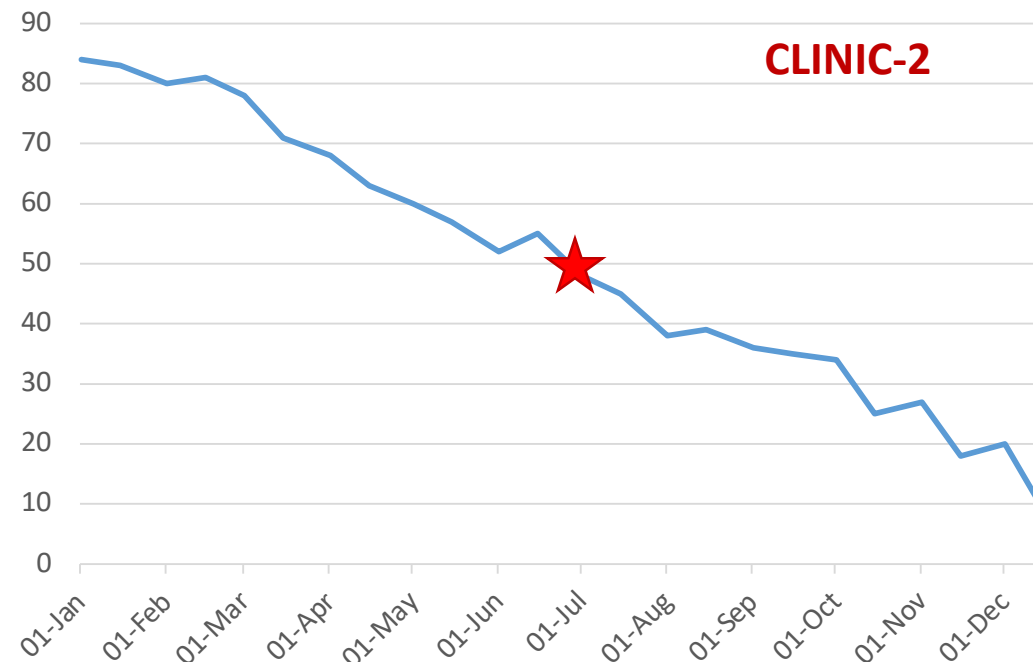
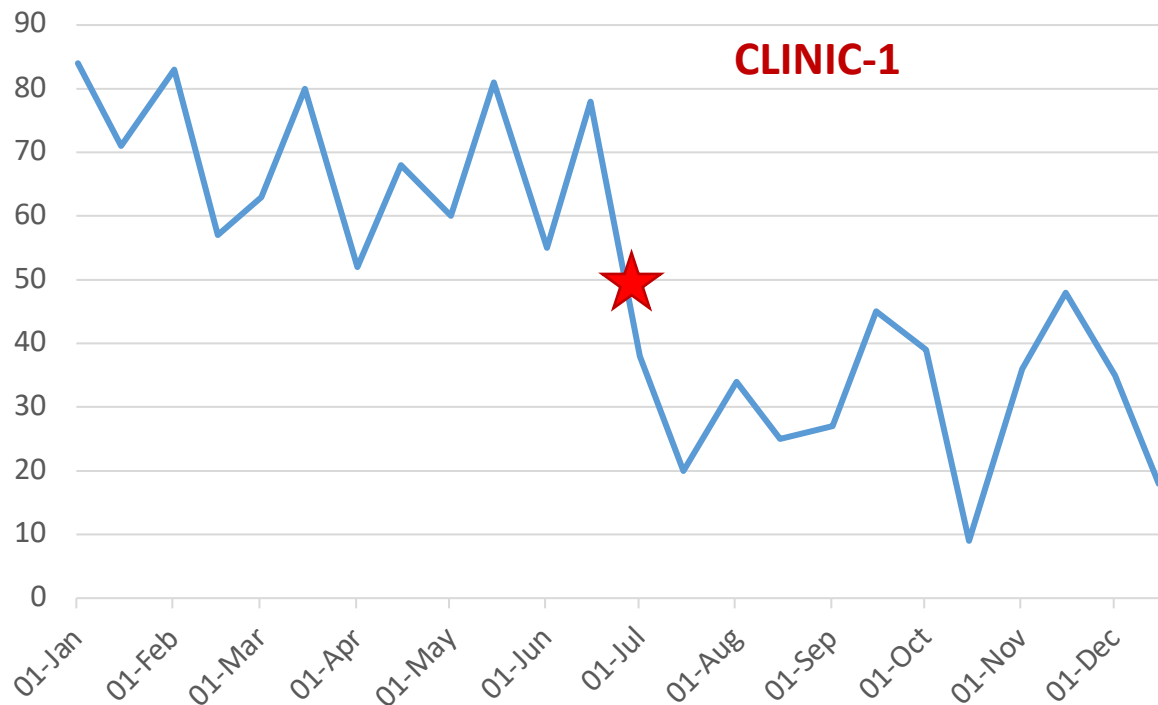
RUN CHART



CONTROL CHART

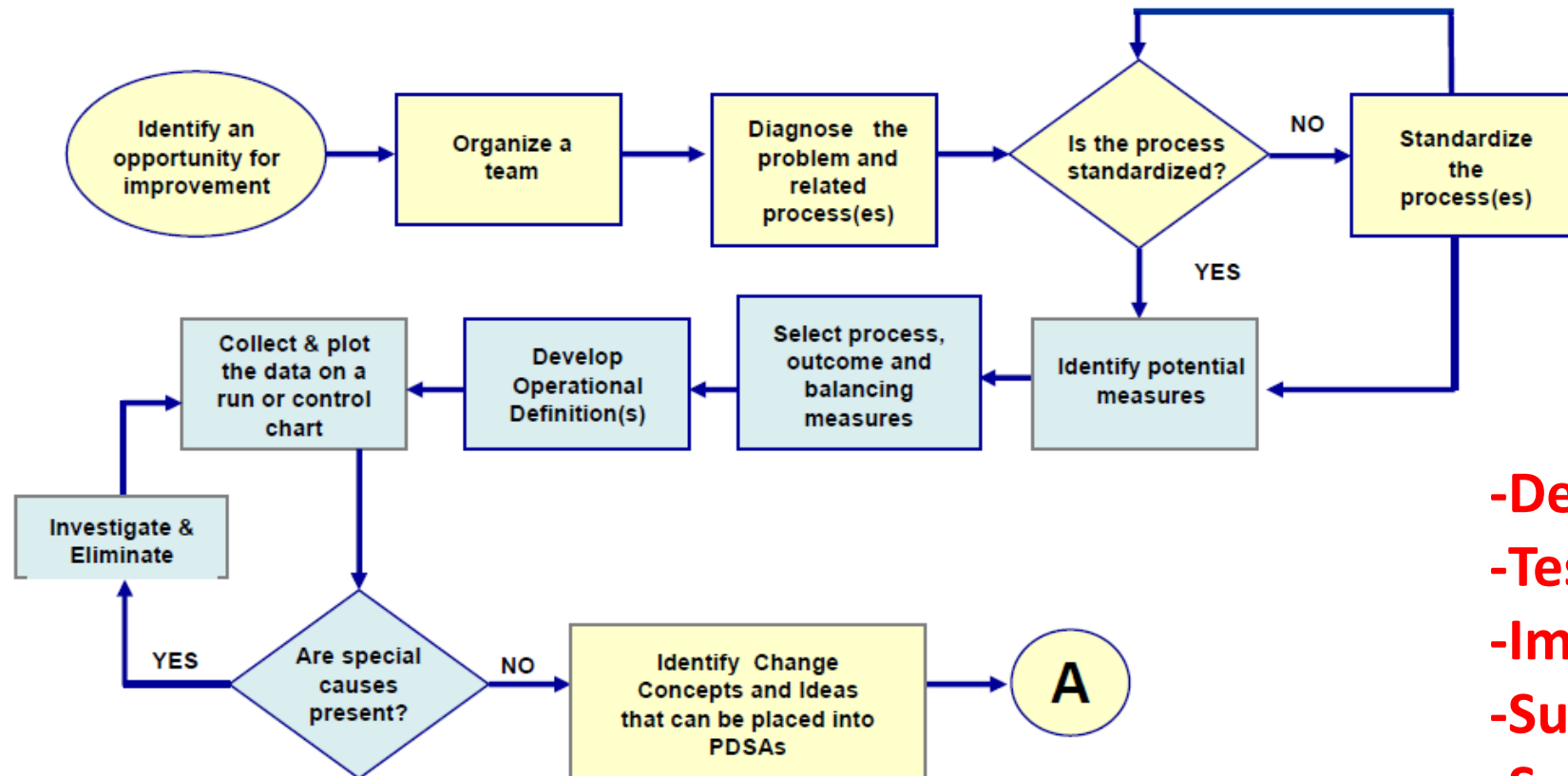


WAIT TIME TO SEE THE PHYSICIAN (IN MINUTES)	CLINIC 1	CLINIC 2	CLINIC 3
	50	55	45
	49	52	55
	60	58	58
	63	57	52
	57	56	60
	52	53	54
	55	58	59
	..	..	..
	..	..	..
MEAN BEFORE	55	55	55
SD	10	10	10
MEAN AFTER	33	33	33
SD	10	10	10
P value	< 0.01	< 0.01	< 0.01
MEDIAN	52	52	52



The Quality Improvement Journey

Source: Carey, R. and Lloyd, R. *Measuring Quality Improvement in Healthcare: A Guide to Statistical Process Control Applications*. ASQ Press, Milwaukee, WI, 2001.



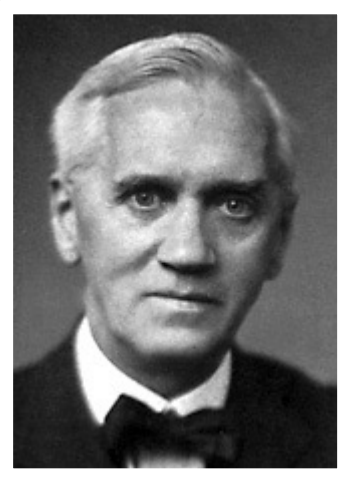
-Develop
-Test
-Implement
-Sustain
-Spread

 Steps in the Quality Measurement Journey



THE STORY OF PENICILLIN.....

- The Nobel Prize for Medicine was awarded in 1945 to:



Sir Alexander
Fleming

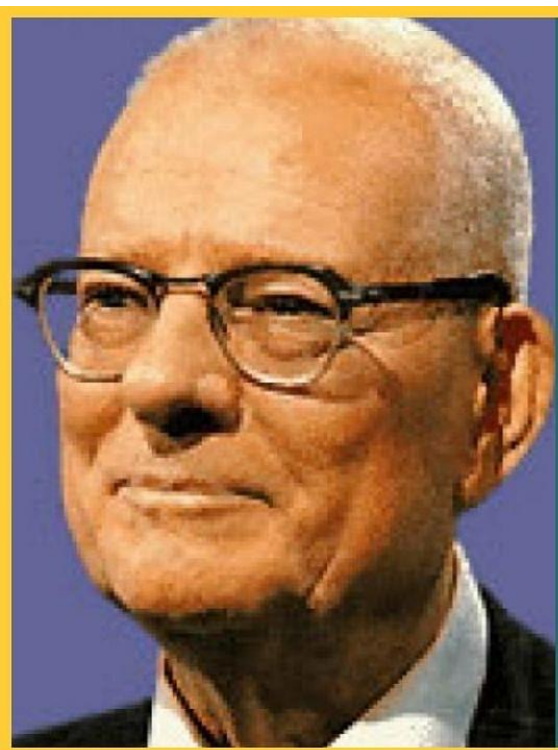


Ernst B. Chain



Sir Howard Florey

- Sir Henry Harris at the Florey Centenary lecture (1998):
 - *“Without Fleming, no Chain;*
 - *without Chain, no Florey;*
 - *without Florey, no Heatley;*
 - *without Heatley, no penicillin.”*
- In other words:
 - *Without Fleming, no innovation;*
 - *without Chain and Florey, no testing;*
 - *without Heatley, no wide scale use of penicillin.*



“

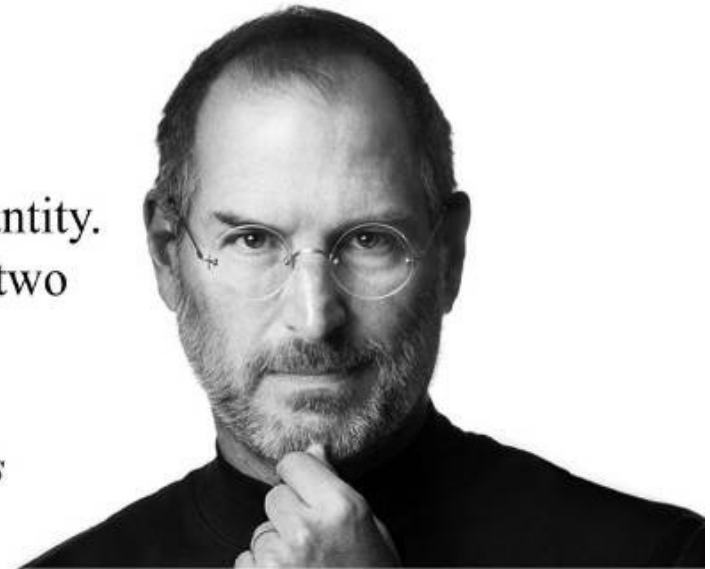


A bad system
will beat a
good person
every time.

W. Edwards Deming

Quality is more important than quantity.
One home run is much better than two
doubles.

Steve Jobs



Improvement Tip: Take the Journey to “Jiseki”

- Stage ONE: Data are Wrong
- Stage TWO: Data are Right; But it is not a Problem
- Stage THREE: Data are Right; there is a Problem; But it is not my Problem. *Taseki*
- Stage FOUR: Data are Right; there is a Problem; But it is my Problem. *Jiseki*

CONCLUSION – PART-II

- Start Small
- Have an Aim, Measure and Ideas
- Run multiple PDSA cycle
- 1st TEST and then Implement

REMEMBER: Every System is Perfectly Designed To Get The Results It Gets !

THANK YOU

